

SHORT ANSWER STUDY GUIDE QUESTIONS - *Anne Frank: Diary of a Young Girl*

June 14, 1942 - February 27, 1943

1. Who was Anne Frank?
2. Identify and give a brief description of:
 - Margot Frank -
 - Otto Frank -
 - Mrs. Frank -
3. The Franks' ability to prepare the "hidden house" and survive living there for two years would have been impossible were it not for a group of protectors. Identify Mr. Kraler, Mr. Koophuis, Meip, and Elli.
4. When does Anne's diary begin? Why is this day special?
5. What is meant by the saying, "Paper is more patient than man"?
6. Give a brief sketch of Anne's life prior to the beginning of the diary.
7. What were some of the restrictions placed on the Dutch Jews by the Germans?
8. What forces the Franks into hiding?
9. Where is the secret annexe located?
10. On July 13th, the Van Daan family arrives. Identify and briefly describe Mr. Van Daan, Mrs. Van Daan and Peter Van Daan.
11. What contact do the Franks and Van Daans have with the outside world?
12. In September, Peter and Anne begin their studies, usually under the direction of Mr. Frank. What do they study?
13. Because of their close confinement and constant association with each other, friction among them occurs frequently. What are some of the clashes?
14. What is the big news from the outside world in November of 1942?
15. In November another person comes to live in the secret annexe. Describe this newcomer.
16. What was Mr. Van Daan's previous occupation? How does he make use of it now?
17. What special event brightens the Christmas holidays?
18. Are conditions better as the year 1943 begins?
19. In February, Mr. Frank thinks the invasion may be soon. Is he correct?

March 1, 1943 - August 1, 1944

1. On May 1, 1943, Anne's entry takes stock of their situation. Has it improved?
2. As their first year in hiding draws to a close, two more disasters strike. Describe them. (June 15th entry)
3. July of 1943 brings Anne and her fifty-four year old roommate into a confrontation. What was the source of this row?
4. How is the war progressing in the summer of 1943?
5. The daily routine of life in the annexe grinds on. The days are monotonous and seem to stretch on to infinity. How does this affect Anne and the others?
6. In the Netherlands, St. Nichols Day is the traditional day to exchange gifts. Last year there was a basket of presents. What do they do this year to celebrate?
7. What do the "family" members receive at Christmas from their protectors?
8. Anne ends her third six months in hiding with an awakening maturity. What evidence of this growth is reported in her diary?
9. Has life in the Annexe changed much as the last six months begin?
10. All during the spring Anne's entries in her diary are mainly about her personal life: her first kiss, her reflections on the frictions in the group. In March there is an exchange of letters. Who are the two correspondents? What does the exchange accomplish?
11. Although Anne is not much interested in politics, one entry in March of 1944 tells about the various opinions of the group. what are the prevailing viewpoints?
12. What has happened to the morale of some Dutch citizens?
13. The breakdown of a sense of right and wrong brings on the greatest fright the family has had to date. Describe what happened.
14. What momentous event occurred in June of 1944?
15. The diary ends on August 1, 1944. What happens to Anne and her "family"?

PREREADING VOCABULRY WORKSHEETS

VOCABULARY - *Anne Frank: Diary of a Young Girl*

6/14/42 - 9/29/42 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean in the space provided.

1. I take little notice of ardent looks and pedal blithely on.
2. I am by no means a fanatic, but I have a leaning that way and find it interesting.
3. Daddy has been at home a lot lately, as there is nothing for him to do at business; it must be rotten to feel so superfluous.
4. For months as many of our goods and chattels and necessities of life as possible had been sent away
5. Also, she is thoroughly piqued that her dinner service and not ours is in use.
6. Sour faces and obstinate silences for three days and then everything went smoothly once more.
7. I am not such a prude that I can't talk about these things.

Anne Frank Vocabulary Worksheet 6/14/42 - 9/29/42 Continued

Part II: Determining the Meaning: Match the vocabulary words to their dictionary definitions.

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|--------------------|---|
| ___ 1. ardent | A. Stubborn |
| ___ 2. fanatic | B. Personal, movable property |
| ___ 3. superfluous | C. One who is excessively concerned with being proper |
| ___ 4. chattels | D. Fervent; passionate |
| ___ 5. piqued | E. Person with an extreme enthusiasm for something |
| ___ 6. obstinate | F. Provoked; full of resentment |
| ___ 7. prude | G. Not needed |

Vocabulary - *Anne Frank: Diary of a Young Girl* 10/1/42 - 2/27/43

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean in the space provided.

1. She said that I was quite attractive and that I had nice eyes. Rather vague, don't you think?

2. Is it just a chance that Daddy and Mummy never rebuke Margot and that they always drop on me for everything?

3. I can't always be drawing attention to her untidiness, her sarcasm, and her lack of sweetness, neither can I believe that I'm always in the wrong.

4. He is known to be quiet, and . . . both families think he is a congenial person.

5. But Dussel was immediately plied with questions from all sides.

6. We pass the time in all sorts of crazy ways But it all begins to pall in the end.

7. . . . keep my thoughts to myself, and try for *once* to be just as disdainful to them as they are to me.

8. I have procured another little notebook for foreign words.

Anne Frank Vocabulary Worksheet 10/1/42 - 2/27/43 Continued

Part II: Determining the Meaning: Match the vocabulary words to their dictionary definitions.

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|--------------------|--------------------------------------|
| ___ 8. vague | A. Friendly |
| ___ 9. rebuke | B. To become dull or boring |
| ___ 10. sarcasm | C. Reprimand; criticize |
| ___ 11. congenial | D. Despicable; contemptible |
| ___ 12. plied | E. Not clearly expressed; inexplicit |
| ___ 13. pall | F. To get by special effort; obtain |
| ___ 14. disdainful | G. Cutting remarks |
| ___ 15. procured | H. Assailed |

Vocabulary - *Anne Frank: Diary of a Young Girl* 3/10/43 - 8/10/43

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean in the space provided.

1. . . . the burglars disappeared and the only sounds that Mr. Van Daan could hear were the heartbeats of the frightened fatalist herself.

2. For myself, I remain silent and aloof, and I shall not shrink from the truth any longer

3. It will be our turn to hand in our radio next month. Koophuis has a clandestine baby set at home that he will let us have to take the place of our big Phillips.

4. I get on better by shamming a bit, instead of my old habit of telling everyone exactly what I think.

5. You are already proficient in the theory, it's only the practice that you lack.

6. First, I hear a sound like a fish gasping for breath, this is repeated nine or ten times, then with much ado and interchanged with little smacking sounds, the lips are moistened

7. The former is the most unassuming of all at table. He looks first to see if everyone else has something. He needs nothing himself, for the best things are for the children.

Anne Frank Vocabulary Worksheet 3/10/43 - 8/10/43 Continued

Part II: Determining the Meaning

You have tried to figure out the meanings of the vocabulary words for 3/10/43 - 8/10/43. Now match the vocabulary words to their dictionary definitions. If there are words for which you cannot figure out the definition by contextual clues and by process of elimination, look them up in a dictionary.

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|---------------------|---|
| ___ 16. fatalist | A. Bustle; fuss; bother |
| ___ 17. aloof | B. Modest |
| ___ 18. clandestine | C. Reserved; remote |
| ___ 19. shamming | D. Adept; expert |
| ___ 20. proficient | E. One who believes all events are predetermined and inevitable |
| ___ 21. ado | F. Kept secret to conceal an improper purpose |
| ___ 22. unassuming | G. Putting on a false appearance |

Vocabulary - *Anne Frank: Diary of a Young Girl* 8/18/43 - 1/6/44

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean in the space provided.

1. Mr. Dussel begins, does not always scrape well, but scrapes incessantly, glancing right and left.

2. . . . the wonderful news of Italy's capitulation came in.

3. The atmosphere is so oppressive, and sleepy and as heavy as lead.

4. And when I asked him . . . whether I should congratulate or condole, he answered that it didn't matter to him.

5. He has become very tolerant.

6. I imagine a mother as a woman who, in the first place shows great tact, especially towards her children when they reach our age, and who does not laugh at me if I cry about something--not pain, but other things--like "Mums" does.

7. One thing, which perhaps may seem rather fatuous, I have never forgiven her.

Anne Frank Vocabulary Worksheet 8/18/43 - 1/6/44 Continued

Part II: Determining the Meaning: Match the vocabulary words to their dictionary definitions.

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|----------------------|---|
| ___ 23. incessantly | A. To express sympathy |
| ___ 24. capitulation | B. Inclined to put up with beliefs, practices or traits of others |
| ___ 25. oppressive | C. Foolish |
| ___ 26. condole | D. Continually, without interruption |
| ___ 27. tolerant | E. Ability to act or speak without offending |
| ___ 28. tact | F. Difficult to bear; weighing heavily on the senses or spirit |
| ___ 29. fatuous | G. Surrender under specified conditions |

Vocabulary - *Anne Frank: Diary of a Young Girl* 1/7/44 - 2/28/44

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean in the space provided.

1. I love you, and with such a great love that it can't grow in my heart any more but has to leap out into the open and suddenly manifest itself in such a devastating way!
2. . . . we can sympathize with the sufferings of people who get taken away, and rejoice with the liberated prisoner.
3. On Sunday evening everyone except Pim and me was sitting beside the wireless in order to listen to the "Immortal Music of the German Masters."
4. This gave me rather a pang; it seems such a pity that there's always just a tinge of dishonesty about him.
5. She looks at me so queerly every time I go into Peter's little room.
6. Oh, who knows, perhaps it won't be long before I can share this overwhelming feeling of bliss with someone who feels the way I do about it.
7. Like you, I long for freedom and fresh air, but I believe now that we have ample compensation for our privations.
8. I hide my feelings, throw my weight about the place, am noisy and boisterous, so that everyone wishes that I was out of the way.

Anne Frank Vocabulary Worksheet 1/7/44 - 2/28/44 Continued

Part II: Determining the Meaning: Match the vocabulary words to their dictionary definitions.

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|----------------------|---|
| ___ 30. manifest | A. Freed |
| ___ 31. liberated | B. Oddly |
| ___ 32. immortal | C. Lack of basic necessities of life |
| ___ 33. tinge | D. Loud; lacking in restraint or discipline |
| ___ 34. queerly | E. Show plainly; reveal |
| ___ 35. bliss | F. Slight addition |
| ___ 36. compensation | G. Never to be forgotten |
| ___ 37. privations | H. Offset; counterbalance; repayment |
| ___ 38. boisterous | I. Extreme happiness |

Vocabulary - *Anne Frank: Diary of a Young Girl* 3/1/44 - 3/31/44

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean in the space provided.

1. I finally managed to ask him today whether he didn't find my chatter a nuisance; he only said: "It's okay, I like it!"

2. I can tell by Peter's face that he thinks just as much as I do, and when Mrs. Van Daan yesterday evening said scoffingly: "The thinker!" I was irritated.

3. That's all I was--a terrible flirt, coquettish and amusing.

4. I would never have dreamed of cribbing from anyone else. I shared my sweets generously, and I wasn't conceited.

5. I couldn't understand it, I was taken by surprise, and the only way I could keep up some bearing was by being impertinent.

6. . . . I know I am not prejudiced, I don't exaggerate so much, I am more precise and adroit and because of this--you may laugh--I feel superior to her in a great many things.

Part II: Determining the Meaning: Match the vocabulary words to their dictionary definitions.

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|---------------------|---|
| ___ 39. nuisance | A. Characteristic of a woman who makes teasing romantic overtures |
| ___ 40. scoffingly | B. Skillful & adept under pressure |
| ___ 41. coquettish | C. Bother |
| ___ 42. conceited | D. Characterized by holding an unusually high opinion of oneself |
| ___ 43. impertinent | E. Mockingly |
| ___ 44. adroit | F. Improperly forward or bold |

Vocabulary - *Anne Frank: Diary of a Young Girl* 4/1/44 - 8/1/44

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean in the space provided.

1. The men were perplexed at such impudence

2. I want to send in to some paper or other to see if they will take one of my stories, under a pseudonym, of course.

3. In my diary I treat all the privations as amusing. . . . and that is the sole reason why I have to laugh at the humorous side of the most dangerous moments.

4. A great din and disturbance followed, and Mouschi, who had finished by that time, dashed downstairs.

5. I don't think I shall easily bow down before the blows that inevitably come to everyone.

6. I loathe having to tell you this, but why shouldn't I, if I know it's true anyway?

Part II: Determining the Meaning: Match the vocabulary words to their dictionary definitions.

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|--------------------|--|
| ___ 45. perplexed | A. Only |
| ___ 46. pseudonym | B. Hate; extreme dislike |
| ___ 47. sole | C. Troubled with uncertainty |
| ___ 48. din | D. Unavoidably |
| ___ 49. inevitably | E. A fictitious name used by an author |
| ___ 50. loathe | F. Hate; extremely dislike |