William Shakespeare Sonnets https://www.youtube.com/watch?v=4r7hbr_ZEU8	
	Watch the following and answer all the questions. YOUTUBE: Shakespeare's Sonnets: Crash Course Literature 304

1. Who is the most famous early example of sonnets?

- A. Shakespeare
- B. Michelangelo
- C. Dante
- D. Petrarch

2. What is the most famous line from Sonnet 18?

- E. Let me not to the marriage of true minds admit impediment
- F. When in disgrace with fortune and men's eyes
- G. My mistress's eyes are nothing like the sun
- H. Shall I compare thee to a summer's day?

3. What is the most famous line from Sonnet 116?

- A. My mistress's eyes are nothing like the sun
- B. When in disgrace with fortune and men's eyes
- C. Shall I compare thee to a summer's day?
- D. Let me not to the marriage of true minds admit impediment

4. What did a contemporary describe Shakespeare's sonnets as?

- A. Mysterious sonnets
- B. Bitter sonnets
- C. Sugared sonnets
- D. Romantic sonnets

5. What is the meter in Petrarchan sonnets?

- A. Dactylic hexameter
- B. Anapestic trimeter
- C. Trochaic tetrameter
- D. lambic pentameter

6. When were Shakespeare's sonnets collected and published?

- A. 1580
- B. 1615
- C. 1590
- D. 1609

7. What is a sonnet?

- A. A 14-line poem
- B. A 20-line poem
- C. A 12-line poem
- D. A 16-line poem

8. Who published Shakespeare's sonnets in 1609?

- A. John Green
- B. William Caxton
- C. Christopher Marlowe
- D. Thomas Thorpe

9. What is the structure of a Shakespearean sonnet?

- A. Three four-line stanzas and a final rhymed couplet
- B. Two eight-line stanzas
- C. Four three-line stanzas
- D. One 14-line stanza

10. What is the meter in Shakespeare's sonnets?

- A. lambic pentameter
- B. Trochaic tetrameter
- C. Anapestic trimeter
- D. Dactylic hexameter

Essential Questions

- 1. What makes a sonnet a unique form of poetry?
- 2. How does the structure of a Shakespearean sonnet contribute to its meaning?
- 3. In what ways does the rhyme scheme of a Shakespearean sonnet impact its overall effect?

Analyze A Sonnet Together as a Class

- 1. TPCASTT the poem on the side
- 2. Paraphrase the entire poem
- 3. Write a universal theme

Annotations

Summarize in one sentence (collectively with the side summary). Use specifics from the poem.	
Write a universal theme that most people can relate to. Avoid specifics AND use a DC word.	