

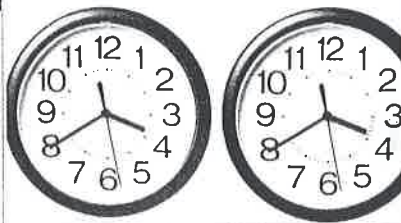
define  
verb

#32

► Say it: de • fine

Write it: \_\_\_\_\_

Academic Vocabulary Toolkit

Meaning	Example	Periods of time : minute      : hour
to explain the meaning of a word or concept	A _____ dictionary <b>defines</b> words using detailed _____ and illustrations.	
<b>Present:</b> I/You/We/They He/She/It  <b>Past:</b>	define defines defined	<ul style="list-style-type: none"> <li>• <b>Noun:</b> definition</li> <li>• <b>Adjective:</b> defined</li> </ul>
<ul style="list-style-type: none"> <li>• clearly _____ The law <b>clearly defines</b> a minor as someone who is under 18.</li> </ul>		

### Verbal Practice

**Think about it:** **Read** each sentence and **think** about how you would complete it.  
**Discuss** your idea with your partner using the sentence frame.  
**Listen** carefully to your partner's and classmates' ideas.  
**Write** your favorite idea in the blank.

- 1 I would **define** a good leader as someone who \_\_\_\_\_.
- 2 Today we **define** a celebrity as anyone who \_\_\_\_\_.

## Writing Practice

Work with your partner to complete the sentence using the correct form of **define** and appropriate content.

The dictionary \_\_\_\_\_ the word " \_\_\_\_\_ " as meaning " \_\_\_\_\_ ."

Work independently to complete the sentence using the correct form of **define** and appropriate content.

I would \_\_\_\_\_ a good vacation as one in which I get the chance to \_\_\_\_\_ .

Work independently to write two sentences. In your first sentence, use **define** with the modal verb *would*. In your second sentence, use **define** in the *simple present tense*.

① \_\_\_\_\_

\_\_\_\_\_

② \_\_\_\_\_

\_\_\_\_\_

Complete the paragraph using the correct form of **define** and original content.

Thomas Edison \_\_\_\_\_ ① \_\_\_\_\_ genius as one percent inspiration and ninety-nine percent perspiration. Inventors in all fields—art, science, \_\_\_\_\_ ② \_\_\_\_\_, and more—must have the patience and drive to turn their ideas into reality. For example, musicians may have natural \_\_\_\_\_ ③ \_\_\_\_\_, but they still have to study and \_\_\_\_\_ ④ \_\_\_\_\_ for years in order to master their craft. Writers may have a brilliant idea for a screenplay or \_\_\_\_\_ ⑤ \_\_\_\_\_, but they typically spend long hours brainstorming and \_\_\_\_\_ ⑥ \_\_\_\_\_ on the computer. While some people would argue that what truly \_\_\_\_\_ ⑦ \_\_\_\_\_ a genius is their inspiration and ideas, there is no denying that no idea can come to reality without plenty of hard work (or perspiration).

### grammar tip

Modal verbs are helping verbs that give additional meaning to the main verb. *Would* can be used to express a preference.

I would define my style as sporty.

We would like some water.