|  |  |
| --- | --- |
| **Ms. Zocchi**  **(pronounced Zah-Key)**  **8th Grade English Language Arts** | Email: [carolz@brookings.k12.ca.us](mailto:carolz@brookings.k12.ca.us) (questions/concerns)  Website: [www.zocchi.weebly.com](http://www.zocchi.weebly.com) (daily assignments posted)  Grades: jupitered.com (homework, formative assessments)  powerschool.com (grades, summative assessments) |

Welcome! This year we are raising expectations for reading and writing, including weekly lessons in technology to prepare you for college/career. Homework is required nightly to prepare you for high school and beyond.

**SUPPLIES – Students bring DAILY:**

* Planner
* Binder or notebook
* AR book (home or library)
* Pencil or pen

***Recommended:*** *Tech device for online work is welcome (cell phones, iPods, iPads, tablets, Kindle’s, e-readers). I offer laptops and iPods for student use in class. I will confiscate any device used for non-academic use, but will return after class. It is sent to the office if they don’t willing surrender at the time.*

**HOMEWORK – 30-60 minutes per night:**

* (30% of grade) AR Reading
* (25% of grade) Vocabulary
* (25% of grade)Writing
* (17% of grade) Grammar
* (3% of grade) Preparedness

***Note:*** *All assignments are marked late/missing after the due date (no penalty). Students receive an automatic 55% (F) for all missing work until graded. Late and absent work will not be accepted after 14 days*

**TESTING AND RETAKES**

* **Performance Tasks, Essays (2 per quarter) –**Low scores are dropped, so no retakes offered.
* **Smaller quizzes, homework (2 per week) –** Low scores are dropped, so no retakes offered.

**PARENTS - Support student success by:**

* Providing quiet place to study
* Checking homework nightly
* Checking websites for daily agendas
* Checking weekly grades online
* Regularly reading with students daily
* Providing safe internet access

***I have read Zocchi’s syllabus and will abide by the student and parent conduct code according to Azalea Middle School Handbook and this syllabus. Due: Friday, Sept.***

Print Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent’s Cell\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(for texting grade updates)

**I am interested in an evening event to help parents navigate Powerschool for grade checks and use parent controls for cell phones, social media and internet activity.**

**School Wide Expectations**

|  |  |  |
| --- | --- | --- |
| **Be Safe** | **Be Responsible** | **Be Respectful** |
| **Keep yourself and others from physical and emotional harm. This is important because we all learn best when we feel safe.** | **Be dependable and worthy of trust. This is important because responsibility allows us to count on each other.** | **Be polite and kind to everyone. This is important because everyone deserves to be treated with kindness.** |

**Grading Scale**

|  |  |  |
| --- | --- | --- |
| **Standard** | **Grade** | **Rubric Criteria** |
| **Advanced** | A | The student scores highly on work samples, and consistently applies grade level content standards at a high rate of accuracy to the point they expand and can instruct others. **In addition to B performance, in-depth inferences and applications that go beyond what was taught.** |
|
| **Proficient** | B | The student scores 4 on work samples, and consistently applies grade level content standards at a high rate of accuracy (no gap in knowledge and skills even if there are a few minor errors).**No major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught.** |
|
| **Basic** | C | The student scores a 3 or 2 on work samples. No major errors regarding the simpler details and processes, and some of the more complex ideas and processes. Student has understanding and can consistently do most of what is asked on grade level content standards (some minor gaps in knowledge and skills). **No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes.** |
|
| **Below Basic** | D | A partial understanding of some of the simpler details and processes, but major errors or omissions regarding the more complex details and processes. Student has some understanding and can do some of what is asked on grade level content standards (major gaps in knowledge and skills). **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |
| **Just Beginning** | F | Student has completed and/or attempted the task**, but even with help, little to no understanding or skill demonstrated.** |
| **Not Assessed / Insufficient Evidence** | I (inc) | **No evidence**. Student has been absent or has provided no data in which to make a decision about their understanding of the learning target. **Work needs to be made up within the allotted timeframe.** |