

Spelling Practice 6: Words Ending in *-cede*, *-ceed*, *-sede*

Words with sound-alike endings are often misspelled. Some words follow spelling rules. Other words such as those with the endings *-cede*, *-ceed*, and *-sede* must be learned. Three words end in *-ceed* and one word ends in *-sede*. All other words are spelled *-cede*.

A. Add the word endings to complete the words. Then, write the definitions of the words. Use a dictionary, if necessary.

- | -cede | | -ceed | -sede |
|----------------|--------------|--------------|-----------------|
| 1. pre _____ | 4. se _____ | 7. pro _____ | 10. super _____ |
| 2. re _____ | 5. ac _____ | 8. suc _____ | |
| 3. inter _____ | 6. con _____ | 9. ex _____ | |
| 1. _____ | | | |
| 2. _____ | | | |
| 3. _____ | | | |
| 4. _____ | | | |
| 5. _____ | | | |
| 6. _____ | | | |
| 7. _____ | | | |
| 8. _____ | | | |
| 9. _____ | | | |
| 10. _____ | | | |

B. Write the words from Exercise A in the sentences. Some words require suffixes.

1. The Secretary of State was asked to _____ in negotiations to resolve the conflict.
2. Three countries _____ to a treaty to bring peace to the region.
3. Our teacher said that the class's SAT scores _____ her expectations.
4. Once the driver received directions, the bus _____ to the village.
5. At low tide, it's great to watch the ocean _____ from the shore.
6. The new credit card contract _____ the earlier one.
7. The tennis player _____ that the challenger had a better serve.
8. During the Civil War, the southern states decided to _____ from the Union.
9. A new convenience store opened, but did not _____ here.
10. If Jack _____ me in arriving at the concert, he will buy the tickets.

Spelling Practice 7: Words Ending in *-el* and *-le*

Words that end in *-el* and *-le* sound alike and are often misspelled. While most words are spelled *-le*, spelling rules help to remember and spell these words correctly.

Spelling Rules

1. Words with the letters *m, n, r, v,* and *w* are followed by *-el* as in *enamel* and *quarrel*.
2. The letter *c* with the */s/* sound and the letter *g* with the */j/* sound are followed by *-el* as in *cancel* and *angel*.
3. The letters *b, d, f, g, p,* and *t* are followed by *-le* as in *ladle, dangle,* and *mingle*.
Exceptions: *bagel, mantel, label, model, scalpel*
4. The sounds */k/* and */z/* are followed by *-le* as in *sizzle* and *fickle*.
Exceptions: *nickel, hazel*

A. Determine whether or not each word is spelled correctly. If spelled correctly, put a check (✓) beside the word. Write the misspelled words correctly.

- | | |
|--------------------|---------------------|
| 1. pinnacel _____ | 16. sorrle _____ |
| 2. humbel _____ | 17. crippel _____ |
| 3. monocel _____ | 18. vehicel _____ |
| 4. fizzel _____ | 19. whistel _____ |
| 5. parcle _____ | 20. barrle _____ |
| 6. squirrle _____ | 21. subtel _____ |
| 7. rippel _____ | 22. hazle _____ |
| 8. principel _____ | 23. libel _____ |
| 9. hobbel _____ | 24. trickel _____ |
| 10. trouble _____ | 25. chapel _____ |
| 11. icicel _____ | 26. hostile _____ |
| 12. noble _____ | 27. duffel _____ |
| 13. frazzel _____ | 28. spectacel _____ |
| 14. minstrel _____ | 29. trembel _____ |
| 15. marvle _____ | 30. triangel _____ |

B. Write the words from Exercise A under the appropriate spelling rule. You will need another piece of paper.

Rule 1	Rule 2	Rule 3	Rule 4
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____