

# relevant

adjective

► Say it: rel • e • vant

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Write it: \_\_\_\_\_

## Academic Vocabulary Toolkit

Meaning	Example
directly related to a situation or topic <i>Synonym:</i> appropriate <i>Antonym:</i> irrelevant	The _____ is a <b>relevant</b> factor for pilots to consider before they _____.



### Family

- *Noun:* relevance

### Word Partners

- \_\_\_\_\_ factor  
Class participation is a **relevant factor** that teachers consider when calculating students' grades.
- \_\_\_\_\_ information  
When you fill out a scholarship application, you need to provide **relevant information** or it might be rejected.
- \_\_\_\_\_ issue  
The high cost of attending college is a **relevant issue** for high school seniors and their families.

## Verbal Practice

**Talk about It** Read each sentence and think about how you would complete it.

**Discuss** your idea with your partner using the sentence frame.

**Listen** carefully to your partner's and classmates' ideas.

**Write** your favorite idea in the blank.

- 1 Some students say that history isn't **relevant** to their lives, but events like \_\_\_\_\_ have impacted everyone in the United States.
- 2 You should include **relevant** information such as a \_\_\_\_\_ on a poster advertising a missing pet.

## Writing Practice

**Collaborate** Work with your partner to complete the sentence using **relevant** and appropriate content.

Two \_\_\_\_\_ factors to consider before you sign up for a field trip are \_\_\_\_\_ and \_\_\_\_\_.

**Your Turn** Work independently to complete the sentence using **relevant** and appropriate content.

What I am learning in my \_\_\_\_\_ class right now is \_\_\_\_\_ to my future career because I want to be \_\_\_\_\_.

**Be an Academic Author** Work independently to write two sentences using the word **relevant**. In your first sentence, use **relevant** with a *plural noun*. In your second sentence, use **relevant** with the word partner *relevant information*.

- 1 \_\_\_\_\_  
\_\_\_\_\_
- 2 \_\_\_\_\_  
\_\_\_\_\_

### grammar tip

Adjectives do not have plural forms. Do not add an *-s* to adjectives when they describe plural nouns.  
relevant factors  
loud dogs

**Write an Academic Paragraph** Complete the paragraph using **relevant** and original content.

School newspapers are a great way to \_\_\_\_\_<sup>1</sup> the field of journalism and learn more about local and global issues. Some school newspaper articles are written about events at school, such as \_\_\_\_\_<sup>2</sup>, which are immediately \_\_\_\_\_<sup>3</sup> to students. However, student reporters also have to write about international topics, including environmental or \_\_\_\_\_<sup>4</sup> issues, and find a way to make these topics \_\_\_\_\_<sup>5</sup> to their classmates. Global events like wars and elections are still \_\_\_\_\_<sup>6</sup> to students because the world has become increasingly connected. School newspapers allow student reporters and readers to learn more about the world and \_\_\_\_\_<sup>7</sup> important issues with their peers.