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| **Ms. Zocchi**  **(pronounced Zah-Key)**  **8th Grade English Language Arts** | Email: [carolz@brookings.k12.ca.us](mailto:carolz@brookings.k12.ca.us) (questions/concerns)  Website: [www.zocchi.weebly.com](http://www.zocchi.weebly.com) (daily assignments posted)  Grades: jupitered.com ( formative assessments)  powerschool.com (grades, summative assessments) |

Welcome! This year we are raising expectations for reading and writing. Homework is required nightly to prepare you for high school and beyond.

**No Cell Phones in class. We have computers for each student.**

**SUPPLIES – Students bring DAILY:**

* Folder for homework
* AR book (home or library)
* Pencil or pen

**HOMEWORK – 30-60 minutes per night:**

* 30% AR Reading – meet goal
* 25% Writing – state proficiency
* 25% Tests – no retakes, just lowest scores dropped
* 17% Homework – always due the next day
* 3% Preparedness – turning in things on time

***Note:*** *All assignments are marked late/missing after the due date (no penalty). Students receive an automatic 55% (F) for all missing work until graded. Late and absent work will not be accepted after 14 days*

**TESTING AND RETAKES**

* **Performance Tasks, Essays (2 per quarter) –**Low scores are dropped, so no retakes offered.
* **Finals –** Each Semester – calculated in tests (no retakes allowed)
* **Smaller quizzes, homework (2 per week) –** Low scores are dropped, so no retakes offered.

**PARENTS - Support student success by:**

* Providing quiet place to study
* Checking homework nightly
* Checking websites for daily agendas
* Checking weekly grades online
* Regularly reading with students daily
* Providing safe internet access

**RECORDINGS**

There is a camera for instructional and educational learning to support teaching in my classroom. These videos will not be published or available online to any social platform.

**MOVIES**

**Literature based movie**s are played in ELA classes and **March Movie Madness.** Please email me directly if you do NOT allow your child to watch PG-13 movies that support literature (i.e. *Wrinkle in Time, Holes, Ready Player One*)

***I have read Zocchi’s syllabus and will abide by the student and parent conduct code according to Azalea Middle School Handbook and this syllabus. This is also permission for March Movie Madness. Due: Friday, Sept 7th.***

Print Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent’s Cell\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(for texting instead of email)

**School Wide Expectations**

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| **Be Safe** | **Be Responsible** | **Be Respectful** |
| **Keep yourself and others from physical and emotional harm. This is important because we all learn best when we feel safe.** | **Be dependable and worthy of trust. This is important because responsibility allows us to count on each other.** | **Be polite and kind to everyone. This is important because everyone deserves to be treated with kindness.** |

**Grading Scale**

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| **Standard** | **Grade** | **Rubric Criteria** |
| **Advanced** | A | The student scores highly on work samples, and consistently applies grade level content standards at a high rate of accuracy to the point they expand and can instruct others. **In addition to B performance, in-depth inferences and applications that go beyond what was taught.** |
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| **Proficient** | B | The student scores 4 on work samples, and consistently applies grade level content standards at a high rate of accuracy (no gap in knowledge and skills even if there are a few minor errors).**No major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught.** |
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| **Basic** | C | The student scores a 3 or 2 on work samples. No major errors regarding the simpler details and processes, and some of the more complex ideas and processes. Student has understanding and can consistently do most of what is asked on grade level content standards (some minor gaps in knowledge and skills). **No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes.** |
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| **Below Basic** | D | A partial understanding of some of the simpler details and processes, but major errors or omissions regarding the more complex details and processes. Student has some understanding and can do some of what is asked on grade level content standards (major gaps in knowledge and skills). **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |
| **Just Beginning** | F | Student has completed and/or attempted the task**, but even with help, little to no understanding or skill demonstrated.** |
| **Not Assessed / Insufficient Evidence** | I (inc) | **No evidence**. Student has been absent or has provided no data in which to make a decision about their understanding of the learning target. **Work needs to be made up within the allotted timeframe.** |