**AR # 1 Spring Semester Dialectical Journal Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_\_\_**

* Quotes on the left and analysis and insights on the right.***MLA citation required!***Use academic stems:
* The author’s point of view ABOUT (love, friendship, violence, lying, kindness) is
* One major conflict in this book is . . .
* One literary device the author uses is \_\_\_\_ helping the reader understand
* The reader can conclude that . . . (do NOT summarize events that happened).
* The reader can infer that . . . (do not reword what the quote).
* The theme in this novel is . . . (friends must forgive, war destroys families).
* The author created a \_\_\_\_\_\_\_ (serious, deadly) tone when he uses the following words: “\_\_” and “\_\_”.
* The author created a \_\_\_\_\_\_\_ (scary, humorous) mood when he uses the following words: “\_\_” and “\_\_”.
* The setting described by the author creates a \_\_\_\_ mood with the “\_\_” and “\_\_”.
* The main character \_\_\_\_\_\_ changes regarding how they respond to \_\_\_\_\_\_ because
* One connection a reader can make to the world is . . .
* One allusion in the text refers to \_\_\_\_\_\_\_ , which is meaningful because . . .
* This quote is ironic because . . .
* The events create dramatic irony because the reader expects \_\_\_\_\_, but instead . . .
* One solution to the problem that the author didn’t mention would be . . .
* I admire the character \_\_\_\_\_ because . . .
* One lesson a reader can learn from these events is . . .

**Accelerated Reader Progress STAR ZPD level Books to Find**

|  |  |  |
| --- | --- | --- |
| * AR % Correct Overall \_\_\_\_\_ * Points Overall\_\_\_\_\_\_ * ATOS Level \_\_\_\_\_\_\_ * GE level Range \_\_\_\_\_\_\_ * Words Read \_\_\_\_\_\_\_\_ | Fall level\_\_\_\_\_\_\_\_\_\_\_\_  Winter level \_\_\_\_\_\_\_\_\_  Spring Goal \_\_\_\_\_\_\_\_\_\_ | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

We have reviewed these goals. We both commit to a time of 30 minutes of reading each night to meet these goals

Student sign\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent sign\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***Book Title: “Women” by Louise Bogan Reading Level: 7.5 Points: N/A*** | | |
|  | Quote  ***The narrator notes****, “Women have no wilderness in them, they are provident instead”* ***(56).*** | Analysis  ***The author’s view about*** *women suggest a sexist and stereotypical view typical of the era* ***even though*** *the author is a woman.* |
| **Book Title: Reading Level: Points:** | | |
| **Mon, Jan 25** | Quote | Analysis |
| **Book Title: Reading Level: Points:** | | |
| **Tue, Jan 26** | Quote | Analysis |
| **Book Title: Reading Level: Points:** | | |
| **Wed, Jan 27** | Quote | Analysis |
| **Book Title: Reading Level: Points:** | | |
| **Thur Jan 28** | Quote | Analysis |
| **Book Title: Reading Level: Points:** | | |
| **Fri, Jan 29** | Quote | Analysis |
| **Book Title: Reading Level: Points:** | | |
| **Mon, Feb 1** | Quote | Analysis |
| **Book Title: Reading Level: Points:** | | |
| **Tue, Feb 2** | Quote | Analysis |
| **Book Title: Reading Level: Points:** | | |
| **Wed, Feb 3** | Quote | Analysis |
| **Book Title: Reading Level: Points:** | | |
| **Thur, Feb 4** | Quote | Analysis |
| **Book Title: Reading Level: Points:** | | |
| **Fri, Feb 5** | Quote | Analysis |