

## SHORT ANSWER STUDY GUIDE QUESTIONS - *Bud, Not Buddy*

### Chapter 1

1. What good news did Bud and Jerry get?
2. According to Bud, did he have a better foster family assignment than Jerry did? Explain.
3. Why is six a tough age?
4. What was printed on the blue flyer? Why was it special?

### Chapter 2

1. Identify Todd Amos.
2. What promise did Mr. and Mrs. Amos break?
3. What warnings did Todd give Bud about the shed?

### Chapter 3

1. What were the door knob guards in the shed?
2. How did “Bugs” get his nickname?
3. What was the vampire bat?
4. Why did Bud get mad after he got out of the shed?

### Chapter 4

1. Why was the first part of Bud’s revenge plan to get the gun out of the way?
2. What was part two of Bud’s revenge plan?

### Chapter 5

1. Where did Bud go when he left the Amoses?
2. What did Bud’s use of his blanket tell us about him?
3. Why was Momma unhappy in the picture taken at the Miss B. Gotten Moon Park?
4. What did Momma tell Bud about his name?
5. What did Momma tell Bud about doors?

### Chapter 6

1. Who was Clarence?
2. What did Bud’s pretend mother and daddy do that annoyed him?
3. What did the sign hanging over the building at the mission say?

### Chapter 7

1. What happened to Miss Hill, the librarian?
2. What did the other librarian show Bud?
3. What did Bud know about the library door’s closing?

Chapter 8

1. Who attacked Bud under the tree at the library?
2. What did Bugs and Bud decide to do?
3. Why was “Hooperville” so hard to find?
4. How did Bugs rig the coin toss?
5. How did “Hooverville” get its name?
6. What kind of a welcome did the boys get at Hooverville?
7. What promise did the Hooverville woman make to Bud when she told him to leave his bags while he did the dishes? Did she keep the promise?
8. Who was Deza Malone?
9. What was Bud’s reply when Deza said, “. . . But you have been staying in an orphanage”?
10. Why did *Shenandoah* remind Deza of her mother and father?
11. Why did Deza feel sorry for the people with the sick baby?
12. Why did Bud start wondering if going to California was the right thing to do?
13. What did the smell of Bud’s blanket remind him of?
14. Why did Bud try to fall asleep before Momma was done reading the story at night?
15. What caused Bud to jump straight up and bang his head on the top of the shack?
16. Why did Bud miss the train?
17. Why did the police try to stop the people from getting on the train?
18. What happened to Hooverville?
19. What good things came out of Bud’s trip to Hooverville?
20. What did Bud realize about the names Caldwell and Calloway?

Chapter 9

1. Where did Bud go after breakfast at the mission? Why?
2. Why did Bud like Civil War books?
3. How are ideas like seeds?
4. How did Bud get the idea that Herman E. Calloway might be his father?
5. Why did Bud decide to walk across the state of Michigan from Flint to Grand Rapids?

Chapter 10

1. What kid-like thing did Bud do when he came to the sign that marked the city limits of Flint?
2. How did the man know that Bud was from Flint and was hungry?
3. Why did Bud tell the man he had run away from Grand Rapids?
4. Why did Bud try to drive away the man’s car?

Chapter 11

1. Why did Bud say that it's terrible to have been brought up proper?
2. Why did Bud insist on seeing the man's teeth?
3. Who was Lefty Lewis?
4. How did Bud know he was going to be safe?
5. Why did Bud sleep so well in the car and through that first night with Mr. Lewis?
6. Why did Bud pretend to still be asleep even though he was awake?
7. Who was Mrs. Sleet?
8. What was Bud's reason for thinking it was okay to lie to an adult but not to a kid?
9. How was mealtime at the Sleet's house different from mealtime at the home?
10. Who were "redcaps"?

Chapter 12

1. How is a telegram different from a regular letter?
2. Why did the policeman stop Lefty and search the car?
3. Why did Bud at first say he didn't think he needed to see what was in the box in Lefty's car?
4. What was in the box in Lefty's car the day the policeman stopped him?
5. Why would the workers go on a "sit down" strike instead of a regular strike?
6. Why didn't Bud want Mr. Lewis to talk to Herman E. Calloway?
7. Why did Lefty tell Bud to come see him if he decided to travel again?
8. What immediate proof did Bud get that HEC was his father? What words did he use?
9. What made Bud's "maple tree" shake in the wind?
10. Why did Bud think he wasn't a "regular kid"?

Chapter 13

1. What was Bud's first impression of Herman E. Calloway?
2. Match the person with their instrument.

___ Doug "The Thug" Tennant	A. trombone
___ "Steady" Eddie Patrick	B. piano
___ Chug "Doo-Doo-Bug" Cross	C. drums
___ Roy "Dirty Deed" Breed	D. saxophone
3. Why did Bud slap his hand over his mouth?
4. Why was Steady Eddie Bud's favorite?
5. Identify *Sweet Pea*.

*Bud, Not Buddy* Short Answer Study Questions page 4

Chapter 14

1. Who is Miss Thomas?
2. What hit Bud as hard as Snaggletooth MacNevin had smacked Herman E. Calloway?
3. What did Bud decide when he realized that this is where he was supposed to be?
4. Why did Bud cry?

Chapter 15

1. What was Grand Calloway Station?
2. What scared Bud the most when Miss Thomas showed him his room?
3. What warning did Herman E. Calloway give Bud about snooping around the house?
4. What was Bud's reaction to Herman E. Calloway's warning?

Chapter 16

1. Why did Bud's eyes get all sting-y when he looked at his clothes in the morning?
2. Why did Bud make so much noise when he came downstairs?
3. What did the band, Mr. Calloway and Miss Thomas decide about Bud while he slept that first night?
4. What did Steady Eddie give Bud? What might it symbolize?
5. What name did Bud get? Why?

Chapter 17

1. Why was Herman E. Calloway doing a bad job of making Bud work like a dog?
2. What did Bud say the band should be called?

Chapter 18

1. What were the band members' favorite things to do, according to Bud?
2. What was the answer to Bud's question, "Why does he always keep one white guy in the band?"
3. What unhappy news did Bud get when he was packing up at the Laughing Jackass?
4. What finally convinced Herman E. Calloway that Bud might be his relative?

**PREREADING VOCABULARY  
WORKSHEETS**



VOCABULARY - *Bud, Not Buddy*

Chapters 1-2

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. . . . you have both been accepted in new temporary care homes starting this afternoon.

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2. Now, now, boys, no need to look so glum. . . .We've been lucky enough to find two wonderful families who've opened their doors for you.

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3. . . . it's around six that grown folks stop giving you little swats and taps and jump clean up to giving you slugs that'll knock you right down and have you seeing stars in the middle of the day. The first foster home I was in taught me that real quick.

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4. Todd coughed out, "Oh, Mother. . ." He took two jumbo breaths. "I was only trying to help. . . ."—he was sounding like a horse that had been run too hard in the winter—"and look what it's gotten me." . . . With one quick snatch she had me from under the bed and out on the floor laying down next to Todd. "How dare you! This is how you choose to repay me? Not only have you struck him, you have provoked his asthma!"

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5. You are a beastly little brute and I will not tolerate even one night with you under my roof.

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6. "Boy," Mrs. Amos said, "I am not the least bit surprised at your show of ingratitude. Lord knows I have been stung by my own people before. But take a good look at me because I am one person who is totally fed up with you and your ilk."

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*Bud, Not Buddy* Vocabulary Chapters 1-2 Continued

7. I do not know if I shall ever be able to help another child in need. I do know I shall not allow vermin to attack my poor baby in his own house.

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8. We walked around to the back of the shed and he put a key in a padlock. . . . Mr. Amos nudged me and I took a baby step into the shed.

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Part II: Match the words to their dictionary definitions.

- |                      |   |
|----------------------|---|
| _____ 1. glum        | A. illness causing difficulty breathing |
| _____ 2. temporary   | B. unthankfulness                       |
| _____ 3. foster      | C. started; induced                     |
| _____ 4. provoked    | D. kind, group, sort, set               |
| _____ 5. asthma      | E. not permanent; just for a while      |
| _____ 6. tolerate    | F. sad                                  |
| _____ 7. ingratitude | G. put up with; endure                  |
| _____ 8. ilk         | H. lightly or gently pushed             |
| _____ 9. vermin      | I. low-life creatures like rats & mice  |
| _____ 10. nudged     | J. temporary care                       |

*Bud, Not Buddy* Vocabulary Chapters 3-5

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. I can't all the way blame Todd for giving me trouble, though. If I had a regular home with a mother and father I wouldn't be too happy about other kids living in my house, either. Being unhappy about it is one thing, but torturing the kids who are there even though they don't want to be is another.

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2. I dipped my finger in the water. It felt like the perfect temperature.

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3. I could tell right away that someone had been fumbling through my things. First off, Whenever I put the blanket in, I always fold it so that it stops all the other things from banging up against each other, but those doggone Amoses had just stuffed it in without paying no mind to what it was mashing up against.

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4. In the picture Momma was sitting on a real live little midget horse.

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5. But your grandfather insisted. To this day I cannot understand why, but he insisted, insisted.

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6. I'd have to wake up real early if I wanted to get to the mission in time for breakfast, if you were one minute late they wouldn't let you in for food.

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*Bud, Not Buddy* Vocabulary Chapters 3-5 Continued

II. Determining the Meaning - Match the words to their dictionary definitions.

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|----------------------|---|
| _____ 1. torturing   | A. repeatedly demanded  |
| _____ 2. temperature | B. small in size  |
| _____ 3. fumbling    | C. charitable, usually religious, place of help for the needy |
| _____ 4. midget      | D. mistreating, tormenting, abusing                           |
| _____ 5. insisted    | E. hotness or coolness  |
| _____ 6. mission     | F. clumsily handling things                                   |

*Bud, Not Buddy* Vocabulary Chapters 6-7

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. PLEASE EAT AS QUICKLY AND QUIETLY AS POSSIBLE . . . BE CONSIDERATE AND PATIENT – CLEAN UP AFTER YOURSELF–YOUR NEIGHBORS WILL BE EATING AFTER YOU

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2. Then I could sniff the paper, that soft, powdery, drowsy smell that comes off the pages in little puffs when you're reading something or looking at some pictures, a kind of hypnotizing smell.

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3. Really, it's not bad news. Unless you had matrimonial plans concerning Miss Hill. . . . I don't think her new husband would appreciate the competition.

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4. "You mean she got married, ma'am?" The librarian said, "Oh, yes, and I must tell you she was radiating happiness."

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Part II: Determining the Meaning - Match the words to their dictionary definitions.

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|----------------------|--|
| _____ 1. considerate | A. able to wait  |
| _____ 2. patient     | B. shining, beaming, giving off rays                                 |
| _____ 3. hypnotizing | C. relating to marriage  |
| _____ 4. matrimonial | D. thinking of what will benefit others                              |
| _____ 5. appreciate  | E. having the effect of putting one in a trance or asleep            |
| _____ 6. radiating   | F. being glad or thankful for something;<br>noting something's worth |

*Bud, Not Buddy* Vocabulary Chapter 8

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. “Did the guy cry after you whapped him?” “Well, kind of, he looked real scared, then told his momma to keep me away from him. They even said I was a hoodlum.”

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2. Me, Bugs, a little white boy and a little girl loaded a whole mess of dirty tin cans and spoons and a couple of real plates and forks into a big wooden box and lugged them down to Thread Crick.

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3. A man screamed, “Get up . . .” Bugs and the other boys came and stood next to me. Bugs said, “Is it a raid?” Someone said, “No, they’re trying to sneak out before we get up.”

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4. It seemed like we stood looking at the cops and them looking at us for a whole hour. Our side was getting bigger and bigger and the other cops started looking nervous. The one who was doing all the talking saw them fidgeting and said, “Hold steady, men.”

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5. But it was like a miracle, the flyer flipped over three times and landed right in my hand.

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Part II: Determining the Meaning - Match the words to their dictionary definitions.

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|--------------------|---|
| _____ 1. hoodlum   | A. small-time criminal  |
| _____ 2. lugged    | B. nervously moving about or twitching                        |
| _____ 3. raid      | C. an act of God  |
| _____ 4. fidgeting | D. carried  |
| _____ 5. miracle   | E. attack or invasion, sometimes to uncover something illegal |

*Bud, Not Buddy* Vocabulary Chapters 9-10

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. You know, after I went home last night I finally recognized you. Didn't you and your mother used to come in here a long time ago?

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2. I figured it would be easiest to do the night part first so I decided to stick around the library until it got dark, then head for Grand Rapids.

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3. One second I was opening the first page of the book . . . and the next second the librarian was standing over me saying, "I am very impressed, you really devoured that book, didn't you?"

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4. I was carefuller talking to him this time so he couldn't track where I was. I turned my head and talked sideways out of my mouth like one of those ventriloquists.

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5. "Could you put them down and I'll eat them and you can keep driving, sir?" He laughed again. "Thanks for your concern, but I've got a little time to spare."

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6. He handed me the bottle of red pop. H must've had it sitting in ice in the car, it was cold and sweet and delicious.

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Part II: Determining the Meaning - Match the words to their dictionary definitions.

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|------------------------|--|
| _____ 1. recognized    | A. worry or care   |
| _____ 2. decided       | B. made a choice   |
| _____ 3. devoured      | C. tastes good   |
| _____ 4. ventriloquist | D. identified  |
| _____ 5. concern       | E. ate completely or hungrily  |
| _____ 6. delicious     | F. performer who can make his voice appear to come from somewhere other than himself |

*Bud, Not Buddy* Vocabulary Chapter 11

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. Now you stop being so judgmental, Herman's got a reputation for being no-nonsense, not mean.

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2. As soon as they were a little bit down the hall I could hear her start in on scolding her father again. "I just can't believe it. You know, Momma was right about you. . . ." All I could hear next was him mumbling some answer, then her slapping his arm again.

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3. The new clothes were just a little bit too big, but they were long pants and not knickers so I didn't care, I rolled cuffs into the pants and sleeves and they fit pretty doggone good.

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4. . . . she used to be such a bad cook that her fried chicken was known to have turned a chicken hawk into a vegetarian.

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Part II: Determining the Meaning - Match the words to their correct definitions.

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|---------------------|---|
| _____ 1. reputation | A. lecturing; reprimanding                    |
| _____ 2. scolding   | B. short pants                                |
| _____ 3. knickers   | C. a person's character as observed by others |
| _____ 4. vegetarian | D. one who does not eat meat                  |

*Bud, Not Buddy* Vocabulary Chapters 12-19

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. Whoever heard of someone's momma naming him Lefty? That name had alias written all over it. Lefty sounds like a real good name for a stick-up man. (Chapter 12)

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2. Herman E. Calloway said, "I am truly sorry to hear that, but it's obvious that you are a disturbed young man and you don't have a clue who your father is. You just tell us who's looking after you now, and we'll get you sent back to wherever it is you belong." (Chapter 13)

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3. He talked out of the side of his mouth and kept his eyes kind of blinked halfway down, especially when Miss Tyla would come to our table to see if we were all right. . . . (Chapter 14)

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4. The way he was so worried about me staling stuff from him before he even knew if I was honest or not made me wonder if someone who was so suspicious could ever be kin to me. (Chapter 15)

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5. . . . if you're going to be traveling with us it just wouldn't look too copacetic for you to be carrying that ratty old bag. (Chapter 16)

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6. Mr. Jimmy said, "Now hold on, Grace, I'm just trying to ask the questions I know Herman'd ask if he could. Ain't a thing wrong with being certain before we jump to any conclusions." (Chapter 19)
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