

Short Answer Questions Homecoming

Part I Chapters 1 & 2

1. Where did Dicey's mother leave her three children?
2. Why was the Tillerman family traveling to Bridgeport?
3. What does the guard at the mall think Dicey has done wrong?
4. Why was Dicey able to outrun the guard?
5. What was the first thing James said when he woke up in the car in the morning?
6. How long did Dicey estimate it would take to walk to Bridgeport?
7. Who finally persuades Sammy to start walking to Bridgeport?
8. What did the police investigate as the children first started walking?
9. Who is always arguing with Dicey's decisions?
10. What does Dicey discover when they are near Stonington?

Part I Chapters 3 & 4

1. What did the children at the public beach that made cooking chicken and potatoes possible?
2. Where is the children's father?
3. What story does Dicey totally make up about her parents.
4. What does Dicey learn that makes her understand why Sammy became less happy as he started to grow?
5. Who is Peggy-o?
6. What did the children eat steamed at Rockland State Park?
7. Who are Lou and Edie?
8. What did Lou and Edie do that was against the law?
9. What accident did James have at Rockland State Park?
10. How did Sammy's persistence pay off at Rockland State Park?

Part I Chapters 5 & 6

1. Why do the children stay so long at Rockland?
2. What does Sammy do at Rockland that is wrong?
3. How did Dicey decide the world was arranged that made it tough for kids?
4. What do both the mall guard and Lou and Edie believe about Dicey?
5. What did Sammy bring back to the campsite that Dicey made him return?
6. How did Dicey make some money to buy a map in Sound View?
7. What discovery at Old Lyme nearly brought Dicey to tears?
8. How did the Tillermans make money outside the grocery store?
9. Where did the children sleep after rowing across the river?
10. What does James say is the only true, unchanging thing?

Part I Chapters 7 & 8

1. Who did the children meet on the college campus in New Haven?
2. What state is Provincetown in?
3. What did all of the Tillerman children get to do in the dormitory room when they awoke?
4. What did James do in the dormitory room that made Dicey feel ashamed?
5. What mannerism about Windy did Dicey notice most?
6. What song did Maybeth sing with Stewart?
7. What did Stewart and the children do in Fairfield before going to Bridgeport?
8. How did the Tillermans arrive in Bridgeport?

Part I Chapters 9 & 10

1. What did the Tillermans learn about Aunt Cilla when they met Cousin Eunice?
2. What is Cousin Eunice's full name?
3. Who did Cousin Eunice call on for help?
4. What emotion did Dicey say that Cousin Eunice felt for the Tillerman children?
5. What was Dicey's biggest disappointment about the location of Aunt Cilla's house?
6. What does Dicey learn from Cousin Eunice about her grandmother, Abigail Tillerman?
7. What does Father Joseph ask Dicey if she is willing to do?
8. What words did Dicey go to bed reciting to herself?

Part I Chapters 10 & 11

1. What does Cousin Eunice do every morning at 6:30?
2. Why does James like the school at the day camp in Bridgeport?
3. What does Cousin Eunice do at her job?
4. What kind of an expression did Dicey's grandmother wear in Cousin Eunice's picture album?
5. What is the name of Dicey's long missing father?
6. Why did the Police Department of Peewauket send Dicey fifty-seven dollars?
7. What kind of job did Dicey get in Bridgeport?
8. What word does Father Joseph apply to Maybeth in his discussion with Dicey?
9. Who is doing all of the work in and around Cousin Eunice's house?
10. What is Cousin Eunice's reason for saying that she must abandon becoming a nun?

Part I Chapter 12

1. What does Sister Bernenice suggest to Dicey about Maybeth?
2. What big problem is Sammy causing at the summer school camp?
3. After picking her brothers and sisters up from camp, what does Dicey decide to do?
4. What news does Sergeant Gordo bring about Dicey's mother?
5. Who is Dicey planning to take to Crisfield with her?
6. What is the result of James' discovery of Dicey's Crisfield plans?

Part II Chapters 1 & 2

1. What does Dicey figure was the expense of staying with Cousin Eunice?
2. What decision of Dicey's disappointed James.
3. Who did the children meet down at the Annapolis boatyard?
4. How do the Tillermans expect to get to the Eastern Shore?

Part II Chapters 3 & 4

1. On reflection, what does Dicey think she started thinking the wrong way at Cousin Eunice's?
2. Why is Dicey so personally happy when they are sailing toward the Eastern Shore?
3. What does Jerry allow Dicey to do on the boat?
4. What does Jerry say Tom always tries to get him to do?
5. Where did Jerry and Tom drop the Tillermans off?
6. What did Dicey recognize in the voice of the storekeeper in St. Michael's?
7. What did the children recognize in the looks of the young people on the Eastern Shore?
8. Who did the children meet at the circus in Easton?

Part II Chapters 5 & 6

1. What do the children decide to do to make some money?
2. Why wouldn't Dicey agree to leave even when she felt uneasy about Mr. Rudyard?
3. How did Mr. Rudyard keep the children in the field even after Dicey said they had to leave?
4. What diverted the dog's attention from tracking the children?
5. How did the children escape from Mr. Rudyard?
6. How did Mr. Rudyard continue to pursue the Tillermans?
7. Who saved the children from Mr. Rudyard?
8. What did Mr. Rudyard try to claim?
9. Who personally ran Mr. Rudyard off?

Part II Chapter 7

1. How did the children get to Crisfield?
2. What assurance did Will give the children before leaving them?
3. What did Dicey tell the woman in the Crisfield store about why she was looking for Abigail Tillerman?
4. What was the word that occurred to Dicey to describe her first view of her grandmother's farm?
5. Where did Dicey finally find her grandmother?
6. What does Dicey quote when her grandmother asks what she thinks of death?
7. Why does Dicey's grandmother say she is glad her husband died?

Part II Chapter 8

1. How did her grandmother surprise Dicey just as Dicey was turning to leave?
2. How did her grandmother know who Dicey was?
3. What does her grandmother finally offer the family?
4. How did Dicey and her grandmother get back to Crisfield.
5. What happened when Dicey returned to Crisfield for her three siblings?
6. How did James and Maybeth get to the farm from town?
7. Why was Dicey upset with James?
8. What surprising thing did Dicey find out in the barn?
9. What decision does Dicey make about her grandmother's house?
10. What did the Tillerman children first learn to eat at their grandmother's house?

Part II Chapters 9 & 10

1. What question about her grandmother did Dicey start trying to answer the first morning there?
2. What project did the children choose for their first day at their grandmother's house?
3. What did the children's grandmother say her husband did with books?
4. What presents did the children receive when Will and Claire visited the farm?
5. What did her grandmother respond when Dicey asked if she expected the children to stay?

Part II Chapters 11 & 12

1. What did Dicey and her grandmother talk about privately in the kitchen late at night?
2. What had their grandmother decided by the next morning about the children's future?
3. What did the Tillermans and their grandmother do at the school the next morning?
4. What was Maybeth's major accomplishment of the day?
5. How did the children's grandmother introduce them to the woman in the grocery store?
6. What major concession does the children's grandmother make at the dock?
7. What special question did Dicey ask her grandmother?
8. What important question did the children's grandmother ask just before they left the dock?

Key: Short Answer Questions

Vocabulary Homecoming

Book Part I Chapters 1 and 2 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. She **gnawed** away at what was bothering her.
2. Dicey kept her feet on the dash, and her body **slouched** down.
3. After a few minutes, Dicey **hustled** them all out of the car and trailed after them as they entered the mall.
4. The mall was built like a fortress around a huge, two-story enclosed street, where store **succeeded** store, as far as you could see.
5. Outside, beyond the covered sidewalk that ran like a **moat** around the huge building, lay the huge, gray parking lot, a no-man's-land of empty cars.
6. ...sitting as they were in a **cocoon** of darkness, she should feel safe.
7. "It runs in families. **Hereditary** craziness."
8. James **elaborated** the plan.
9. The **raucous** cars roared past, unheeding.
10. He was **naughty**, but not mean.

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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|-------------------|---------------------------------|
| ___ 1. gnawed | A. mischievous |
| ___ 2. slouched | B. wide ditch filled with water |
| ___ 3. welled | C. rough sounding; harsh |
| ___ 4. succeeded | D. came after |
| ___ 5. moat | E. expressed in greater detail |
| ___ 6. cocoon | F. drooped |
| ___ 7. hereditary | G. rose up |
| ___ 8. elaborated | H. comfortable retreat; refuge |
| ___ 9. raucous | I. bit, chewed on |
| ___ 10. naughty | J. genetically transmitted |

Book Part I Chapters 3 and 4 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. The sun was rising over the trees behind the brook, rising in waves of **molten** pink.
2. He hurtled his little body at his brother, using his feet to kick as fast as his hands **pummeled**.
3. Sammy put his hand in hers and came **trudging** along.
4. Mama wore her yellow dress with the **flounces**, and she had flowers in her hair.
5. Once again they set off, walking four **abreast**.
6. Silence and **solitude**; she might have been alone in the world.
7. “All right,” she cried, **exasperated**.
8. “But if I fall asleep within about half an hour, you better call an ambulance. The danger is lapsing into a **coma**.”

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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|--------------------|--|
| __ 11. molten | A. deep prolonged unconsciousness |
| __ 12. pummeled | B. walking laboriously |
| __ 13. trudging | C. impatient |
| __ 14. flounces | D. beat |
| __ 15. abreast | E. state of being alone |
| __ 16. solitude | F. made liquid and glowing |
| __ 17. exasperated | G. gathered material attached to a skirt |
| __ 18. coma | H. side by side |

Book Part I Chapters 5 and 6 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. A heron looked up at them, curious but not afraid, before he flew to a more **secluded** spot.
2. “It’s **convalescent** food.”
3. Louis said it was illegal to fish in the marsh, because that area was a game **sanctuary**.
4. ...I was going to try to get work at the store by the park, but I was afraid we’d get too **conspicuous** when we had to stay....
5. The folds of the hills and the **symmetry** of the trees no longer had the power to please them.
6. Then the children **stealthily** approached the boat.
7. They pulled up beside a boat that was dark and empty and tied their **dinghy** to its stern.
8. The silence **vibrated**, as if with things beneath it struggling to break through.

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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|---------------------|--|
| __ 19. secluded | A. shook; trembled |
| __ 20. convalescent | B. balanced or harmonious proportions |
| __ 21. sanctuary | C. set apart |
| __ 22. conspicuous | D. secretly; furtively |
| __ 23. symmetry | E. small open boat; rowboat |
| __ 24. stealthily | F. for someone recuperating from illness or injury |
| __ 25. dinghy | G. obvious |
| __ 26. vibrated | H. place of refuge |

Book Part I Chapters 7 and 8 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. Day by day, their money **dwindled** away.
2. Sometimes they would **glimpse** a face through an open window.
3. Rain showered down and made miniature puddles on the **turgid** river water.
4. She **revolved** slowly, her eyes closed, like a wind-up toy that was running down.
5. James' eyes were on the floor and his hands were **clenched** in his pockets.
6. Then he played a slow, **mournful** melody on it, concentrating hard, biting his lip, leaning over the instrument and moving his shoulders with the rhythm.
7. The children wandered up and down while Stewart and Dicey sat watching the little waves that **meandered** up onto the smooth sand.
8. She turned quickly to look at his face, but he was looking out over the water, his gray-blue eyes **glinting** in its reflections.

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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|-------------------|----------------------------------|
| ___ 27. dwindled | A. sparkling |
| ___ 28. glimpse | B. became less |
| ___ 29. turgid | C. causing or suggesting sadness |
| ___ 30. revolved | D. moved aimlessly and idly |
| ___ 31. clenched | E. see briefly |
| ___ 32. mournful | F. closed tightly |
| ___ 33. meandered | G. swollen |
| ___ 34. glinting | H. turned; rotated |

Book Part I Chapter 9 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. “**Amnesia**,” James suggested.
2. Her lips **pursed**
3. “We are family, aren’t we? And when I think of you, all alone—**abandoned**—like myself really, in a way....
4. Dicey nodded, with her eyes on his, but she was **reciting** to herself: *Crisfield. Eastern Shore. Maryland.*
5. She was **lulled** to sleep by the words repeating in her head: *Crisfield, Eastern Shore, Maryland.*

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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|-------------------|--------------------------|
| ___ 35. amnesia | A. puckered |
| ___ 36. pursed | B. given up; left behind |
| ___ 37. abandoned | C. soothed |
| ___ 38. reciting | D. loss of memory |
| ___ 39. lulled | E. repeating |

Book Part I Chapters 10 & 11 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. They nodded **solemnly** at her, then she pulled out her hand from behind her back and tossed the red ball to Sammy.
2. Other people's old clothes—Dicey **quelled** the thought.
3. "Your Cousin Eunice is a **devout** Catholic," he said.
4. The little girl **scowled** down at the cake.
5. "...Remember, this is **conjecture**, not fact...."
6. "...James, fortunately, is **biddable**. Sammy has to be brought into line, so he doesn't shame me."

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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|-------------------|------------------------------|
| __ 40. solemnly | A. obedient; docile |
| __ 41. quelled | B. guesswork |
| __ 42. devout | C. put down forcibly |
| __ 43. scowled | D. somberly; earnestly |
| __ 44. conjecture | E. frowned |
| __ 45. biddable | F. deeply religious; sincere |

Book Part I Chapter 12 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. The girls wore **organdy** dresses and party shoes and ribbons in their hair, or hats.
2. When Cousin Eunice called her, the women stepped back and smiled **primly** at her.
3. Dicey watched him catch a flying swing and leap onto it, then jump furiously with his **sturdy** little legs.
4. And then, Dicey thought to herself as the soft voice **droned** on about service and prayer, just when Cousin Eunice was about to do what she'd always wanted, the Tillermans turned up to tie her down again. Poor Cousin Eunice.
5. "I guess she's slow at school, but I don't think she's **retarded**. Or anything like that."
6. She was arguing more from habit than **conviction**.
7. "I thought so!" he **crowed**, laughing at her as she stood, open-mouthed, the suitcase in one hand, the door knob in the other. "You can't fool me!"

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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|-------------------|-----------------------------------|
| __ 46. organdy | A. properly; precisely |
| __ 47. primly | B. exulted loudly; boasted |
| __ 48. sturdy | C. slow in development |
| __ 49. droned | D. strong; healthy |
| __ 50. retarded | E. stiff fabric of cotton or silk |
| __ 51. conviction | F. spoke in a monotonous tone |
| __ 52. crowed | G. strong belief or opinion |

Book Part II Chapters 1 & 2 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. Maybeth smiled, a **tenuous** little smile, and turned back to the window.
2. The **circuitous** route from Baltimore to Annapolis, where they kept getting on and off the same road to stop at little huts by the road and let off passengers, took another hour and a half.
3. Across this circle, a quiet finger of water, hemmed in by concrete, marked the corner of a narrow area where people **thronged**, eating, talking, sitting and watching one another.
4. Great, heavy **arcs** of water shot out from the boat, spraying everywhere.
5. Sammy had lost interest in the conversation and was lying on his stomach on the deck, trying to **dabble** his hand in the water.
6. She picked up her bag from the dock and **hustled** everyone ahead of her down the dock.
7. They wandered around again until evening had settled in, milling with crowds of people who seemed to have nothing else to do but **saunter** down the streets and look in store windows, or peer at the little houses.

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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|--------------------|-----------------------|
| ___ 53. tenuous | A. walk leisurely |
| ___ 54. circuitous | B. crowded together |
| ___ 55. thronged | C. hurried along |
| ___ 56. arcs | D. slight |
| ___ 57. dabble | E. splash |
| ___ 58. hustled | F. roundabout |
| ___ 59. saunter | G. shapes like curves |

Book Part II Chapters 3 & 4 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. His hand sketched a **zigzag** motion in the air.
2. Because life wasn't really an ocean, and she wasn't really a little boat **bobbling** about on it.
3. "Most men lead lives of quiet **desperation**," Jerry said.
4. It wasn't power she felt, guiding the **tiller**, but purpose.
5. The boat **heeled** a little now, in the afternoon wind.
6. To make herself feel better, she **vowed** that she would sail again, and often, if she could.

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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|---------------------|----|--|
| ___ 60. zigzag | A. | tilted |
| ___ 61. bobbling | B. | despair |
| ___ 62. desperation | C. | lever that steers the boat |
| ___ 63. tiller | D. | promised solemnly; pledged |
| ___ 64. heeled | E. | moving about jerkily |
| ___ 65. vowed | F. | make sharp turns in alternating directions |

Book Part II Chapters 5 & 6 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. Even from the road their **fatigue** was evident.
2. It charged against the fence, setting up a **clamor** that would rouse anyone in the house.
3. The ground **surged** up to meet her and the cab door slammed against her shoulder.
4. Pickers were scattered among tomato plants that rose up from the tops of **furrows**.
5. He was **intent** upon her face and her slow backing away.
6. A **cacophony** of noise burst out of the mass of tumbling dogs.
7. He hadn't entirely awakened Dicey from her **reverie**.

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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|------------------|--|
| __ 66. fatigue | A. jarring, discordant sound |
| __ 67. clamor | B. state of musing; daydream |
| __ 68. surged | C. loud outcry |
| __ 69. furrows | D. moved up quickly; swelled |
| __ 70. intent | E. weariness; exhaustion |
| __ 71. cacophony | F. concentrated; firmly fixed |
| __ 72. reverie | G. shallow trenches in the ground made by a plow |

Book Part II Chapter 7 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. Most of the land was being used for farms, **interspersed** with loblollies and other trees.
2. “I got work to do,” the woman continued, to **prod** Dicey.
3. The waves **gurgled** underneath them.
4. Often, their screens were ripped or doors hung **askew**.
5. The farmhouses sat next to the road, quiet and clean, **secretive**.
6. “The fact is you’re **trespassing**,” her grandmother said.

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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|---------------------|--|
| __ 73. interspersed | A. made a kind of bubbling sound |
| __ 74. prod | B. inclined to secrecy |
| __ 75. gurgled | C. to one side; awry |
| __ 76. askew | D. invading property or space of another |
| __ 77. secretive | E. goad to action |
| __ 78. trespassing | F. distributed randomly among |

Book Part II Chapter 8 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. “You’re Liza’s daughter. Some **ungodly** name she gave you, her and that Francis. I liked him, I did.
2. “Don’t you lie to me, girl. If you didn’t need a place to sleep you wouldn’t have **traipsed** out here this morning. You wouldn’t have come around back to find me....”
3. They glared at one another across the kitchen. Neither one of them **faltered**.
4. Dicey scrambled out and **hoisted** herself up onto the boards.
5. “Because paper mulberries are **fragile**,” her grandmother answered.
6. She went **abruptly** downstairs.
7. A fleeting expression that might have been unaccustomed **mirth**, or might have been a twinge of pain, went across her grandmother’s face.
8. The woman didn’t answer, but instead lifted up the basket and poured the **teeming** mass of crabs into the water.

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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|-----------------|------------------------------|
| __ 79. ungodly | A. swarming |
| __ 80. traipsed | B. weakened; became unsteady |
| __ 81. faltered | C. walked |
| __ 82. hoisted | D. suddenly; without warning |
| __ 83. fragile | E. gladness |
| __ 84. abruptly | F. outrageous |
| __ 85. mirth | G. delicate; easily broken |
| __ 86. teeming | H. raised; lifted |

Book Part II Chapters 9 & 10 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. Dicey woke herself up early the next morning before the first gray **signals** of dawn, when the air outside lay black over fields, marshes and the glistening water she could just see from her window.
2. If she wanted the Tillermans to go, then she wanted herself to go—in a **contradictory** way this was true.
3. “That honeysuckle’s been there a long time. It’s the kind of **tenacious** plant I have to respect,” their grandmother said.
4. As they stood, patiently unraveling coiled **tendrils**, Dicey began to sing the song about the wide river and the small boat.
5. Her wet shorts **chafed** against her waist and thighs.
6. Her grandmother’s fury burned behind her **immobile** face.

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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|----------------------|---|
| __ 87. signals | A. unmoving; fixed |
| __ 88. contradictory | B. rubbed |
| __ 89. tenacious | C. signs |
| __ 90. tendrils | D. asserting the opposite of |
| __ 91. chafed | E. holding firm; stubborn |
| __ 92. immobile | F. twisting, threadlike shoots of a plant |

Book Part II Chapters 11 & 12 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. Her hair was all in **tousled** curls.
2. Her grandmother waved her hand, **vaguely**, to brush away the memories like you brush away cobwebs.
3. She liked her all prickly and **contrary**.
4. They saw flocks of gulls, gossiping, **bickering**, bobbling on the waves, flying in noisy swarms.
5. Her grandmother nodded her head **briskly**.
6. The abrupt change of topic **flustered** Millie.
7. Maybeth nodded and her eyes gleamed.
8. What was the use of **postponing** it?

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

- | | |
|--------------------|---------------------------------------|
| __ 93. tousled | A. squabbling; having little quarrels |
| __ 94. vaguely | B. willful; perverse |
| __ 95. contrary | C. rumpled; disheveled |
| __ 96. bickering | D. glowed |
| __ 97. briskly | E. lacking clear or distinct form |
| __ 98. flustered | F. putting off until a later time |
| __ 99. gleamed | G. made nervous or upset |
| __ 100. postponing | H. in a quick, energetic way |