

SL _____

SHORT ANSWER STUDY GUIDE QUESTIONS - *The Scarlet Letter*

Chapters 1-4

1. Identify Hester Prynne, Pearl, Rev. Mr. Dimmesdale and Roger Chillingworth.
2. What emblem did Hester have to wear? Why was she sentenced to wear it?
3. What information did Hester refuse to tell the officials and Mr. Dimmesdale?
4. What was the relationship between Hester and Roger Chillingworth?
5. What did Hester promise to Roger Chillingworth?

Chapters 5-7

1. Hester is released from prison. Why doesn't she run away to a different settlement?
2. How did Hester support herself and Pearl?
3. Describe Pearl.
4. Describe Hester's feelings towards Pearl.
5. Why did Hester go to see Governor Bellingham?
6. What did Hester and Pearl see in the breastplate of the armor? What is the significance of the exaggeration?

Chapters 8-10

1. Mr. Wilson asks Pearl, "Canst thou tell me, my child, who made thee?" What is Pearl's answer? Why did she say that?
2. What convinced the Governor to let Hester keep Pearl?
3. How did Roger Chillingworth become Dimmesdale's medical advisor?
4. Who is the leech? Why is he called that in the title of the chapter?
5. Why did Mr. Dimmesdale rush from the room to end the conversation he had with Roger Chillingworth?

Chapters 11-13

1. What does Rev. Dimmesdale's congregation think of him? Why is that ironic?
2. Where did Mr. Dimmesdale go at midnight? Why?
3. What did Pearl ask Mr. Dimmesdale?
4. What "sign" did the meteor make in the sky?
5. Where had Mr. Wilson, Hester, Pearl and Roger Chillingworth been that night, that they would all be walking by the scaffolding at midnight?
6. What was the other view of Hester?

Chapters 14-17

1. What did Hester tell Roger Chillingworth when they met on the peninsula?
2. Why do Hester and Pearl go to the forest?
3. When Mr. Dimmesdale finds out that Roger Chillingworth is out for revenge, he knows his religious career in Boston will be at an end and his life will be miserable. What does Hester suggest?

Short Answer Study Questions *Scarlet Letter* page 2

Chapters 18-21

1. What did Hester have to do by the brook before Pearl would come across?
2. Mr. Dimmesdale kissed Pearl. What did she do in response?
3. How did Rev. Mr. Dimmesdale's attitude change after he decided to leave Boston with Hester?

Chapters 22-24

1. What shocking news did the commander of the Bristol ship bring Hester?
2. What did Mr. Dimmesdale tell the people of New England before he died?
3. What did the people see when Mr. Dimmesdale took off his ministerial band?
4. What happens to Hester, Pearl and Roger Chillingworth?

VOCABULARY - *The Scarlet Letter*

Chapters 1-4

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean in the space provided.

1. The founders of a new colony, whatever Utopia of human virtue and happiness they might originally project, have invariably recognized it among their earliest practical necessities to allot a portion of the virgin soil as a cemetery. . . .
2. Finding it so directly on the threshold of our narrative, which is now about to issue from that inauspicious portal, we could hardly do otherwise than pluck one of its flowers, and present it to the reader.
3. . . . that the mildest and the severest acts of public discipline were alike made venerable and awful.
4. The age had not so much refinement, that any sense of impropriety restrained the wearers of petticoat and farthingale from stepping forth into the public ways. . . .
5. Those who had before known her, . . . were astonished, and even startled, to perceive how her beauty shone out, and made a halo of the misfortune and ignominy in which she was enveloped.
6. Although, by a seemingly careless arrangement of his heterogeneous garb, he had endeavored to conceal or abate the peculiarity. . . .
7. It irks me, nevertheless, that the partner of her iniquity should not, at least, stand on the scaffold by her side.
8. . . . with the scarlet token of infamy on her breast . . .

Vocabulary Worksheet *Scarlet Letter* Chapters 1-4 Continued

Part II: Determining the Meaning -- Match the vocabulary words to their dictionary definitions.

- | | |
|---------------------|---|
| ___ 1. demeanor | A. lessen; reduce in amount or degree |
| ___ 2. venerable | B. unfortunate; ill-omened |
| ___ 3. ignominy | C. manner; way in which a person conducts himself |
| ___ 4. inauspicious | D. evil fame or reputation |
| ___ 5. impropriety | E. worthy of reverence or respect |
| ___ 6. abate | F. something improper, incorrect; not appropriate |
| ___ 7. irks | G. dishonor; infamy; disgraceful conduct |
| ___ 8. infamy | H. annoys |

VOCABULARY - *Jane Eyre*

Chapters 1 - 6 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. John Reed was a schoolboy of fourteen years old;with a dingy and unwholesome skin; thick lineaments in a spacious visage, heavy limbs and large extremities.
-

2. This preparation for bonds, and the additional ignominy it inferred, took a little of the excitement out of me.
-

3. "What is all this?" demanded another voice peremptorily; and Mrs. Reed came along the corridor, her cap flying wide, her gown rustling stormily.
-

4. Fearful, however, of losing this first and only opportunity of relieving my grief by imparting it, I, after a disturbed pause, contrived to frame a meager, though, as far as it went, true response.
-

5. . . . but as I instantly turned against him, roused by the same sentiment of deep ire and desperate revolt which had stirred my corruption before, he thought it better to desist, and ran from me uttering execrations, and vowing I had burst his nose.
-

6. That eye of hers, that voice stirred every antipathy I had.
-

7. I would fain exercise some better faculty than that of fierce speaking; fain find nourishment for some less fiendish feeling than that of somber indignation.
-

Vocabulary - *Jane Eyre* - Chapters 1 - 6 Continued

8. Not a tear rose to Burns' eye; and, while I paused from my sewing, because my fingers quivered at this spectacle with a sentiment of unavailing and impotent anger, not a feature of her pensive face altered its ordinary expression.

9. . . . I was wondering how a man who wished to do right could act so unjustly and unwisely as Charles the First sometimes did; and I thought what a pity it was that, with his integrity and conscientiousness, he could see no farther than the prerogatives of the crown.

10. We are. . . .burdened with faults in this world: but the time will soon come . . . when debasement and sin will fall from us with this cumbrous frame of flesh, and only the spark of the spirit will remain,--the impalpable principle of life and thought, pure as when it left the Creator to inspire the creature: whence it came it will return. . . .

Part II: Determining the Meaning

Match the vocabulary words to their dictionary definitions. If there are words for which you cannot figure out the definition by contextual clues and by process of elimination, look them up in a dictionary.

- | | |
|---------------------|--|
| ___ 1. visage | A. disgrace; dishonor; public contempt; base conduct |
| ___ 2. ignominy | B. instinctive opposition; natural dislike; aversion |
| ___ 3. peremptorily | C. prior or exclusive rights or privileges |
| ___ 4. meagre | D. the face; appearance |
| ___ 5. execrations | E. intangible; cannot be readily grasped by the mind |
| ___ 6. antipathy | F. lean; deficient in quantity or quality |
| ___ 7. fain | G. curses; utterances of detestation |
| ___ 8. pensive | H. positive in speech, tone, manner, etc.; dictatorial |
| ___ 9. prerogatives | I. willingly; gladly; by preference |
| ___ 10. impalpable | J. deeply, seriously or sadly thoughtful; melancholy |

JE _____

SHORT ANSWER STUDY GUIDE QUESTIONS - *Jane Eyre*

Chapters 1-6

1. How does Bronte immediately reveal Jane's situation to the reader?
2. Why do you think Jane is treated so unfairly?
3. What does Jane mean when she says she was "rather out of [her] self"?
4. On looking back, how does Jane understand Mrs. Reed's treatment of her?
5. Why does Mrs. Reed make Jane stay in the red room?
6. Why does Jane keep crying?
7. What hope does Mr. Lockwood give Jane?
8. How did Jane's character changed in her confrontation with both Mr. Brocklehurst and Mrs. Reed?
9. What is Lowood Institution?
10. What is the lifestyle of the girls at Lowood?
11. Why does Jane speak to the girl reading in the garden?
12. What advice does Helen give Jane?
13. How is Jane's temperament different from Helen's?

Chapters 7-11

1. Describe Mr. Brocklehurst.
2. How are Mr. Brocklehurst's wife and daughter dressed? What does that tell us?
3. How does Jane feel while standing on the stool when she is labeled a liar?
4. How does Helen comfort Jane?
5. Why does Miss Temple invite Jane to her room?
6. How does Jane's visit with Miss Temple alter her thinking about Lowood?
7. Who is Jane's new friend/schoolmate?
8. Where is Helen Burns?
9. Years after Helen's death, Jane has a stone marker with the word "Resurgam" carved upon it placed over Helen's grave. What is the significance of "Resurgam"?
10. What news does Bessie bring Jane from Gateshead?
11. What steps has Jane taken toward her future?
12. How does Jane find her position at Thornfield and her new acquaintances?

Chapters 12-16

1. What is Adele's relation to Mr. Rochester?
2. How does Jane first meet Mr. Rochester?
3. What is unusual about Jane's first meeting with Mr. Rochester?
4. Describe Mr. Rochester's appearance.
5. How does Mr. Rochester get a glimpse into Jane's nature and personality?
6. In what way does Jane captivate Mr. Rochester?
7. Why does Mr. Rochester bring up Adele when she is not his child?
8. After Jane saves Mr. Rochester from the fire, how do we know they are falling in love?
9. How does Jane respond to Grace Poole's composure when questioned about the fire?
10. How does Jane react to her feelings of love for Mr. Rochester?

Jane Eyre Short Answer Study Questions Page 2

Chapters 17-19

1. Contrast Blanche and Jane.
2. What does Jane perceive in the relationship between Blanche and Mr. Rochester?
3. Who is Mr. Mason?
4. How does Blanche react to her fortune?
5. What does Rochester the gypsy tell Blanche that upsets her?
6. What does the fortune teller tell Jane?
7. How does Mr. Rochester react to the news of Mason's arrival?

Chapters 20-23

1. What happens to Mason?
2. What does Jane do after Mr. Rochester calms everyone and sends them back to bed?
3. What does Mr. Rochester ask of Jane on the night before he is to be married?
4. Why does Jane consent to return to Gateshead?
5. How does Jane find the Reeds?
6. How do the Reeds treat Jane?
7. What does Mr. Rochester call Jane when he meets her on the road to Thornfield?
8. Jane is so happy to see Mr. Rochester that she lets down her guard; what does she tell him?
9. When Jane and Mr. Rochester profess their love and agree to marry, then a sudden storm breaks, resulting in lightning splitting the tree. What does nature reflect or foreshadow?

Chapters 24-26

1. Now that Jane is to become Mrs. Rochester, how does she act?
2. How does Mrs. Fairfax react to the announcement of Jane's marriage to Mr. Rochester?
3. What "vision" does Jane have the night before her wedding?
4. Who is Bertha?
5. Why were Jane and Mr. Rochester not married?

Chapters 27-29

1. What does Mr. Rochester ask of Jane?
2. Why can Jane not do as he asks?
3. What is Jane's answer to her dilemma?
4. What happens to Jane on her journey?
5. Who rescues Jane?
6. What name does Jane give the Rivers?
7. How do Diana and Mary treat Jane?

War of the Worlds Vocabulary

Below are sentences from the text. Read the sentence. Use any clues you can find in the sentence to guess what you think the word in BOLD means.

Part 1

1. Yet across the gulf of space, minds that are to our minds as ours are to those of the beasts that perish, **intellects** vast and cool and unsympathetic, regarded this earth with envious eyes, and slowly and surely drew their plans against us.
2. It must be, if the nebular **hypothesis** has any truth, older than our world; and long before this earth ceased to be molten, life upon its surface must have begun its course.
3. The intellectual side of man already admits that life is an **incessant** struggle for existence, and it would seem that this too is the belief of the minds upon Mars.
4. And before we judge of them too harshly we must remember what **ruthless** and utter destruction our own species has wrought, not only upon animals, such as the vanished bison and the dodo, but upon its inferior races.
5. The Martians seem to have calculated their descent with amazing **subtlety**--their mathematical learning is evidently far in excess of ours--and to have carried out their preparations with a well-nigh perfect unanimity.
6. As Mars approached opposition, Lavelle of Java set the wires of the astronomical exchange **palpitating** with the amazing intelligence of a huge outbreak of incandescent gas upon the planet.
7. Near it in the field, I remember, were three faint points of light, three telescopic stars infinitely remote, and all around it was the **unfathomable** darkness of empty space.
8. He **fancied** even then that the cooling of the body might account for this, but what disturbed that idea was the fact that the ash was falling only from the end of the cylinder.
9. There had been a hasty **consultation**, and since the Martians were evidently, in spite of their repulsive forms, intelligent creatures, it had been resolved to show them, by approaching them with signals, that we too were intelligent.

10. "I say!" said Ogilvy; "help keep these idiots back. We don't know what's in the **confounded** thing, you know!"

Determine the meaning—match the vocabulary words to their dictionary definitions.

1. ___ Intellect	A. mental power
2. ___ hypothesis	B. theory
3. ___ incessant	C. non-stop
4. ___ ruthless	D. cruel
5. ___ subtlety	E. pulse, throb
6. ___ palpitate	F. deep, profound
7. ___ unfathomable	G. sensitivity
8. ___ fancied	H. imagined
9. ___ consultation	I. discussion
10. ___ confounded	J. counfused

The War of the Worlds Questions

Chapter 1 – Book 1

- 1) What point of view is this story told from and how do you know?
- 2) How is Mars, according to story, different than Earth? Name two differences.
- 3) Describe what the narrator and the astronomer see while observing Mars through the telescope.
- 4) What century does this story take place?
- 5) Who is Ogilvy?
- 6) Describe the concern of the people on Earth who observe these occurrences on Mars.

Chapter 2

- 7) What do the people on Earth at first contribute the coming of Martians as?
- 8) Describe the cylinder than lands.
- 9) While Ogilvy is observing the cylinder, what is happening to it?
- 10) What does Ogilvy do after observing this?

Chapter 3

- 11) Why does Ogilvy want the narrator to go get Lord Hilton?

Chapter 4

- 12) What happened to the shop assistant?
- 13) What first comes out of the cylinder?
- 14) Describe the Martians.

Chapter 5

- 1) What does the Deputation do?
- 2) What happens to a scattered group of onlookers?
- 3) What does the narrator do?

Chapter 6

- 4) Explain the narrator's view of how the heat ray worked.
- 5) How many people were massacred on the first night of the attack?

Chapter 7

- 6) According to the narrator, why is it impossible for Martians to establish themselves on Earth. Name 2 ways.

Chapter 8

- 7) True or False – A light ray occasionally swept the common.
- 8) What are the Martians doing?
- 9) Who arrives on the scene?
- 10) What falls from the sky?

Chapter 9

- 1) Where did cylinder 2 land?
- 2) Name 2 ideas that the soldiers have for fighting the Martians.
- 3) What happened to Ogilvy?
- 4) Why does the narrator feel that he and his wife cannot stay at their home?

impression of a Martian.

Chapter 16

- 12) Describe the exodus from London.
- 13) Who does the narrator's brother assist in the flight from London? How is this beneficial to all of them?
- 14) Explain what happens to the eagle-faced man with the bag of money. Why do you think this happens? How would you characterize him?

Chapter 17

- 1) How many cylinders have now fallen? What do you think happened to the fifth?
- 2) Tell what the narrator's brother finds when he reaches the coast. How do he and the women escape?
- 3) Predict: Will the narrator's brother survive? Why or why not?

Chapter 1, Book 2

- 4) Where does the fifth cylinder land? What effect does this have on the narrator and Curate? Write a metaphor or simile that expresses how you think the two men feel.

Chapter 2, Book 2

- 5) Describe the Martian fighting machines and their occupants.
- 6) How do the Martians feed? To what does Wells compare this?
- 7) Identify the three physiological differences between men and Martians. Which do you think will have the most impact on the Martians? Why?
- 8) Activity: Draw a Martian based on the description.
- 9) Activity: Devise an escape plan for the two men.

Chapters 3-6, Book 2

- 1) Characterize the Curate and explain why the narrator dislikes him. Which of the Curate's negative traits do you think is the most damaging? Do you think the narrator's complaints are valid? Why or why not?
- 2) Explain how the incompatibility of the narrator and the Curate leads to disaster.
- 3) What causes the narrator to despair for the first time? What does this cause him to do?
- 4) Explain the narrator's "sense of dethronement." How would you feel if you emerged from captivity to face a world such as the narrator finds?
- 5) What does the narrator encounter after his escape?
- 6) What is the red weed? Why do you think it is significant?
- 7) Prediction: Where are the Martians? What will happen to the narrator?

Book 2, Chapters 7-8 Questions

- 1) What three things struggle for possession of the narrator's mind? Which of these do you think would be the hardest to deal with?
- 2) Who does the narrator meet at Wimbledon Common? What does he tell the narrator? What results from this encounter?
- 3) What does the soldier plan to do? What flaws does the narrator detect in his plan? Explain why you do or do not think the soldier's survival plan is feasible.
- 4) What does the narrator discover as he travels to London? How does he react?
- 5) Prediction: Will the narrator find his wife?
- 6) Activity: Find and attach pictures and descriptions of London at the end of WWII. Write a one- to three-sentence comparison between these pictures and the scene described in the book.

Book 2, Chapters 9 & 10 Questions

- 1) How does the world respond to news of the Martians' demise and England's devastation? Identify other major disasters and describe how the world responded.

VOCABULARY - *The Call of the Wild*

Part I: Using Prior Knowledge and Contextual Clues - Part I

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. But Buck was neither house-dog nor kennel dog. The whole realm was his.

2. Among the terriers he stalked imperiously, and Toots and Ysabel he utterly ignored, for he was king-

3. In quick rage he sprang at the man, who met him halfway, grappled him close by the throat, and with a deft twist threw him over on his back.

4. ...his tongue lolling out of his mouth and his great chest panting futilely.

5. They only laughed and poked sticks at him, which he promptly assailed with his teeth.

6. In his anger he had met the first advances of the express messengers with growls, and they had retaliated by teasing him.

7. The club was a revelation. It was his introduction to the reign of primitive law.

8. Perrault was a French-Canadian, and swarthy, but Francois was a French-Canadian half breed, and twice as swarthy.

Vocabulary - *The Call of the Wild* Part I Continued

Part II: Determining the Meaning - Match the vocabulary words to their dictionary definitions. If there are words for which you cannot figure out the definition by contextual clues and by process of elimination, look them up in a dictionary.

- | | |
|--------------------|------------------------------|
| ___ 1. realm | A. attacked, assaulted |
| ___ 2. imperiously | B. dark complexion |
| ___ 3. deft | C. to take revenge, reprisal |
| ___ 4. futilely | D. astonishing disclosure |
| ___ 5. assailed | E. a region |
| ___ 6. retaliated | F. apt, clever |
| ___ 7. revelation | G. domineering, arrogant |
| ___ 8. swarthy | H. serving no useful purpose |

CW _____

SHORT ANSWER STUDY GUIDE QUESTIONS - *The Call of the Wild*

Part I

1. Where did Buck live? What was his life like there?
2. What events were taking place elsewhere which would affect Buck's life?
3. Who was Manuel?
4. What did Manuel do to Buck?
5. Identify "the man in the red sweater."

Part II

1. What happened to Curly?
2. What did Buck learn from seeing Curly so swiftly killed?
3. What did "ho" and "mush" mean?
4. Identify Spitz.
5. How did the dogs sleep at night?
6. How did Perrault honor Buck?
7. How has Buck changed in Part II as compared to the way he was at the beginning of the story in Part I?
8. What did the dog-driver do for Buck?

Part III

1. Why did Buck and Spitz first fight?
2. What unexpected incident kept Buck and Spitz from finishing their first fight?
3. What happened to the team after Buck "stood up" to Spitz?
4. What caused the final battle between Buck and Spitz?
5. What was the outcome of the final battle between Spitz and Buck?

Part IV

1. How did Buck become lead dog?
2. Was Buck a good lead dog?
3. Why did Francois and Perrault give up the team of dogs?
4. In what condition were the dogs when they pulled into Dawson?

Part V

1. Identify Charles and Hal.
2. Who was Mercedes?
3. Why couldn't the dogs move the sled?
4. Describe Hal, Charles and Mercedes.
5. What happened to all but the five experienced dogs?
6. How did Buck meet John Thornton?
7. What happened to Charles, Hal, Mercedes, and the sled team?

Call of the Wild Short Answer Study Questions Page 2

Part VI

1. Identify Skeet and Nig.
2. How was Buck's life with John Thornton different from his life with his other masters?
3. How did Buck react to Hans and Pete?
4. Why did Buck attack "Black" Burton?
5. How did Buck save John Thornton?
6. What extraordinary feat did Buck do out of love for John?

Part VII

1. How much money did John Thornton win on his bet, and what did he do with it?
2. To where do Buck and John travel?
3. How does Buck respond to his trip into the wilderness?
4. How did Buck kill the moose?
5. What happened to John Thornton?
6. What did Buck do to the Indians who killed his master?
7. With his master slain and all ties to mankind broken, what does Buck do?

VOCABULARY - *The Outsiders*

Chapters 1-3 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. I have to be content with what I have.

2. I am a greaser and most of my neighborhood rarely bothers to get a haircut.

3. I thought I was the only person in the world that did. So I loned it.

4. Not like the Socs, who jump greasers and wreck houses and throw beer blasts for kicks, and get editorials in the paper for being a public disgrace one day and an asset to society the next.

5. I automatically hitched my thumbs in my jeans and slouched, wondering if I could get away if I made a break for it.

6. He had on a madras shirt.

7. He has dark-brown hair that kicks out in front and a slight cowlick in the back-just like Dad's...

8. I drew a quivering breath and quit crying.

Vocabulary - *The Outsiders* Chapters 1-2 Continued

9. Steve Randle was seventeen, tall and lean, with thick greasy hair he kept combed in complicated swirls.

10. "Sure," I said, trying for Soda's sake to keep the sarcasm out of my voice.

11. She gave him an incredulous look; and then she threw her Coke in his face.

12. "Okay," I said nonchalantly, "might as well."

Part II: Determining the Meaning

Match the vocabulary words to their dictionary definitions. If there are words for which you cannot figure out the definition by contextual clues and by process of elimination, look them up in a dictionary.

- | | |
|---|--|
| <input type="checkbox"/> 1. content | A. worth |
| <input type="checkbox"/> 2. rarely | B. indifferently |
| <input type="checkbox"/> 3. loned | C. tuft of hair growing in a different direction |
| <input type="checkbox"/> 4. asset | D. unbelieving |
| <input type="checkbox"/> 5. slouched | E. trembling, shaking |
| <input type="checkbox"/> 6. madras | F. bitter cutting jest |
| <input type="checkbox"/> 7. cowlick | G. by oneself |
| <input type="checkbox"/> 8. quivering | H. an ungainly gait |
| <input type="checkbox"/> 9. complicated | I. satisfied, pleased |
| <input type="checkbox"/> 10. sarcasm | J. uncommon, infrequent |
| <input type="checkbox"/> 11. incredulous | K. involved, complex |
| <input type="checkbox"/> 12. nonchalantly | L. cotton fabric shirt usually bright colored |

OS _____

STUDY GUIDE QUESTIONS - *The Outsiders*

Chapters 1-2

1. Identify Darry, Soda and Ponyboy.
2. How are Greasers different from Socs?
3. Who were other members of Pony's gang?
4. What happened to Pony on his way home from the movies?
5. Who did Dally, Johnny and Ponyboy meet at the Nightly Double?
6. Contrast Dally's approach to Cherry and Marcia with Pony's, and contrast Cherry's response to Dally with her response to Pony.
7. Why were Cherry and Marcia alone at the drive-in?
8. Pony was somewhat surprised that he was getting along with Cherry and Marcia. Why?
9. What had happened to Johnny prior to the time of this story?

Chapters 3-4

1. After talking with Cherry, what reason does Pony finally give for the separation between Greasers and Socs?
2. Who were Cherry and Marcia's boyfriends?
3. Why didn't the Socs and Greasers fight during their first encounter after the movie?
4. Why was Pony late coming home from the Nightly Double?
5. What caused Pony to "run away"?
6. What happened to Johnny and Ponyboy at the park?
7. To whom do Johnny and Pony turn for help after Johnny killed Bob? Why?
8. Why did Johnny and Pony go to Jay's Mountain?

Chapters 5-6

1. Why was Pony upset about getting a haircut?
2. What was Johnny's favorite part of *Gone With the Wind*? Of whom did it remind him?
3. When Dally finally arrives at the church, what news does he bring?
4. What did Johnny announce after his fifth barbecue sandwich?
5. Describe Johnny's relationship with his parents.
6. What happened when Johnny, Pony and Dally returned to the church?

Chapters 7-9

1. What additional problem did the three brothers face after Pony's return?
2. Why did Randy want to talk to Pony?
3. When Johnny's mother came to visit him at the hospital, what was Johnny's reaction?
4. Why wouldn't Cherry go visit Johnny?
5. Compare and contrast the boys' reasons for fighting. (Darry, Steve, Soda and Two-Bit)
6. What did Pony say was the difference between Tim's gang and his?
7. Identify Paul Holden.
8. Who "won" the rumble?
9. Where did Dally take Pony after the rumble?
10. How do we know Dally felt at least partially responsible for Johnny's fate?
11. What advice did Dally give to Pony on the way to the hospital after the rumble?
12. What were Johnny's last words to Ponyboy?

Chapters 10-12

1. Of what did Pony try to convince himself on the way home from the hospital?
 2. What did Pony decide was the reason Dally couldn't take Johnny's death?
 3. Why did Dally rob the grocery store and then raise his unloaded gun to the police?
 4. Why would Pony have thought he was in Windrixville while he was delirious?
 5. What was Pony's reaction when Randy talked about Johnny?
 6. What was the result of the court hearing?
 7. How did Pony react to the three Socs who bullied him about killing Bob?
 8. Johnny's note made several points. What were they?
 9. How do we know Ponyboy will be all right?
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AF

SHORT ANSWER STUDY GUIDE QUESTIONS - *Anne Frank: Diary of a Young Girl*

June 14, 1942 - February 27, 1943

1. Who was Anne Frank?
2. Identify and give a brief description of:
 - Margot Frank -
 - Otto Frank -
 - Mrs. Frank -
3. The Franks' ability to prepare the "hidden house" and survive living there for two years would have been impossible were it not for a group of protectors. Identify Mr. Kraler, Mr. Koophuis, Meip, and Elli.
4. When does Anne's diary begin? Why is this day special?
5. What is meant by the saying, "Paper is more patient than man"?
6. Give a brief sketch of Anne's life prior to the beginning of the diary.
7. What were some of the restrictions placed on the Dutch Jews by the Germans?
8. What forces the Franks into hiding?
9. Where is the secret annexe located?
10. On July 13th, the Van Daan family arrives. Identify and briefly describe Mr. Van Daan, Mrs. Van Daan and Peter Van Daan.
11. What contact do the Franks and Van Daans have with the outside world?
12. In September, Peter and Anne begin their studies, usually under the direction of Mr. Frank. What do they study?
13. Because of their close confinement and constant association with each other, friction among them occurs frequently. What are some of the clashes?
14. What is the big news from the outside world in November of 1942?
15. In November another person comes to live in the secret annexe. Describe this newcomer.
16. What was Mr. Van Daan's previous occupation? How does he make use of it now?
17. What special event brightens the Christmas holidays?
18. Are conditions better as the year 1943 begins?
19. In February, Mr. Frank thinks the invasion may be soon. Is he correct?

March 1, 1943 - August 1, 1944

1. On May 1, 1943, Anne's entry takes stock of their situation. Has it improved?
2. As their first year in hiding draws to a close, two more disasters strike. Describe them. (June 15th entry)
3. July of 1943 brings Anne and her fifty-four year old roommate into a confrontation: What was the source of this row?
4. How is the war progressing in the summer of 1943?
5. The daily routine of life in the annexe grinds on. The days are monotonous and seem to stretch on to infinity. How does this affect Anne and the others?
6. In the Netherlands, St. Nicholas Day is the traditional day to exchange gifts. Last year there was a basket of presents. What do they do this year to celebrate?
7. What do the "family" members receive at Christmas from their protectors?
8. Anne ends her third six months in hiding with an awakening maturity. What evidence of this growth is reported in her diary?
9. Has life in the Annexe changed much as the last six months begin?
10. All during the spring Anne's entries in her diary are mainly about her personal life: her first kiss, her reflections on the frictions in the group. In March there is an exchange of letters. Who are the two correspondents? What does the exchange accomplish?
11. Although Anne is not much interested in politics, one entry in March of 1944 tells about the various opinions of the group. What are the prevailing viewpoints?
12. What has happened to the morale of some Dutch citizens?
13. The breakdown of a sense of right and wrong brings on the greatest fright the family has had to date. Describe what happened.
14. What momentous event occurred in June of 1944?
15. The diary ends on August 1, 1944. What happens to Anne and her "family"?

VOCABULARY - *Anne Frank: Diary of a Young Girl*

6/14/42 - 9/29/42 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean in the space provided.

1. I take little notice of ardent looks and pedal blithely on.
2. I am by no means a fanatic, but I have a leaning that way and find it interesting.
3. Daddy has been at home a lot lately, as there is nothing for him to do at business; it must be rotten to feel so superfluous.
4. For months as many of our goods and chattels and necessities of life as possible had been sent away
5. Also, she is thoroughly piqued that her dinner service and not ours is in use.
6. Sour faces and obstinate silences for three days and then everything went smoothly once more.
7. I am not such a prude that I can't talk about these things.

Anne Frank Vocabulary Worksheet 6/14/42 - 9/29/42 Continued

Part II: Determining the Meaning: Match the vocabulary words to their dictionary definitions.

- | | |
|--------------------|---|
| ___ 1. ardent | A. Stubborn |
| ___ 2. fanatic | B. Personal, movable property |
| ___ 3. superfluous | C. One who is excessively concerned with being proper |
| ___ 4. chattels | D. Fervent; passionate |
| ___ 5. piqued | E. Person with an extreme enthusiasm for something |
| ___ 6. obstinate | F. Provoked; full of resentment |
| ___ 7. prude | G. Not needed |

Vocabulary Homecoming

Book Part I Chapters 1 and 2 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. She **gnawed** away at what was bothering her.
2. Dicey kept her feet on the dash, and her body **slouched** down.
3. After a few minutes, Dicey **hustled** them all out of the car and trailed after them as they entered the mall.
4. The mall was built like a fortress around a huge, two-story enclosed street, where store **succeeded** store, as far as you could see.
5. Outside, beyond the covered sidewalk that ran like a **moat** around the huge building, lay the huge, gray parking lot, a no-man's-land of empty cars.
6. ...sitting as they were in a **cocoon** of darkness, she should feel safe.
7. "It runs in families. **Hereditary** craziness."
8. James **elaborated** the plan.
9. The **raucous** cars roared past, unheeding.
10. He was **naughty**, but not mean.

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

- | | |
|-------------------|---------------------------------|
| ___ 1. gnawed | A. mischievous |
| ___ 2. slouched | B. wide ditch filled with water |
| ___ 3. welled | C. rough sounding; harsh |
| ___ 4. succeeded | D. came after |
| ___ 5. moat | E. expressed in greater detail |
| ___ 6. cocoon | F. drooped |
| ___ 7. hereditary | G. rose up |
| ___ 8. elaborated | H. comfortable retreat; refuge |
| ___ 9. raucous | I. bit, chewed on |
| ___ 10. naughty | J. genetically transmitted |

HC _____

Short Answer Questions Homecoming

Part I Chapters 1 & 2

1. Where did Dicey's mother leave her three children?
2. Why was the Tillerman family traveling to Bridgeport?
3. What does the guard at the mall think Dicey has done wrong?
4. Why was Dicey able to outrun the guard?
5. What was the first thing James said when he woke up in the car in the morning?
6. How long did Dicey estimate it would take to walk to Bridgeport?
7. Who finally persuades Sammy to start walking to Bridgeport?
8. What did the police investigate as the children first started walking?
9. Who is always arguing with Dicey's decisions?
10. What does Dicey discover when they are near Stonington?

Part I Chapters 3 & 4

1. What did the children at the public beach that made cooking chicken and potatoes possible?
2. Where is the children's father?
3. What story does Dicey totally make up about her parents.
4. What does Dicey learn that makes her understand why Sammy became less happy as he started to grow?
5. Who is Peggy-o?
6. What did the children eat steamed at Rockland State Park?
7. Who are Lou and Edie?
8. What did Lou and Edie do that was against the law?
9. What accident did James have at Rockland State Park?
10. How did Sammy's persistence pay off at Rockland State Park?

Part I Chapters 5 & 6

1. Why do the children stay so long at Rockland?
2. What does Sammy do at Rockland that is wrong?
3. How did Dicey decide the world was arranged that made it tough for kids?
4. What do both the mall guard and Lou and Edie believe about Dicey?
5. What did Sammy bring back to the campsite that Dicey made him return?
6. How did Dicey make some money to buy a map in Sound View?
7. What discovery at Old Lyme nearly brought Dicey to tears?
8. How did the Tillermans make money outside the grocery store?
9. Where did the children sleep after rowing across the river?
10. What does James say is the only true, unchanging thing?

Part I Chapters 7 & 8

1. Who did the children meet on the college campus in New Haven?
2. What state is Provincetown in?
3. What did all of the Tillerman children get to do in the dormitory room when they awoke?
4. What did James do in the dormitory room that made Dicey feel ashamed?
5. What mannerism about Windy did Dicey notice most?
6. What song did Maybeth sing with Stewart?
7. What did Stewart and the children do in Fairfield before going to Bridgeport?
8. How did the Tillermans arrive in Bridgeport?

Part I Chapters 9 & 10

1. What did the Tillermans learn about Aunt Cilla when they met Cousin Eunice?
2. What is Cousin Eunice's full name?
3. Who did Cousin Eunice call on for help?
4. What emotion did Dicey say that Cousin Eunice felt for the Tillerman children?
5. What was Dicey's biggest disappointment about the location of Aunt Cilla's house?
6. What does Dicey learn from Cousin Eunice about her grandmother, Abigail Tillerman?
7. What does Father Joseph ask Dicey if she is willing to do?
8. What words did Dicey go to bed reciting to herself?

Part I Chapters 10 & 11

1. What does Cousin Eunice do every morning at 6:30?
2. Why does James like the school at the day camp in Bridgeport?
3. What does Cousin Eunice do at her job?
4. What kind of an expression did Dicey's grandmother wear in Cousin Eunice's picture album?
5. What is the name of Dicey's long missing father?
6. Why did the Police Department of Peewauket send Dicey fifty-seven dollars?
7. What kind of job did Dicey get in Bridgeport?
8. What word does Father Joseph apply to Maybeth in his discussion with Dicey?
9. Who is doing all of the work in and around Cousin Eunice's house?
10. What is Cousin Eunice's reason for saying that she must abandon becoming a nun?

Part I Chapter 12

1. What does Sister Bernenice suggest to Dicey about Maybeth?
2. What big problem is Sammy causing at the summer school camp?
3. After picking her brothers and sisters up from camp, what does Dicey decide to do?
4. What news does Sergeant Gordo bring about Dicey's mother?
5. Who is Dicey planning to take to Crisfield with her?
6. What is the result of James' discovery of Dicey's Crisfield plans?