

	Simple	Perfect (have)	Progressive (am + -ing)	Perfect Progressive (have + been + -ing)
Present	I jump.	I have jumped.	I am jumping.	I have been jumping.
Past	I jumped.	I had jumped.	I was jumping.	I had been jumping.
Future (will)	I will jump.	I will have jumped.	I will be jumping.	I will have been jumping.
Present	she walks	she has walked	she is walking	She has been jumping.
Past	She walked.	she had walked	she was walking	she had been walking
Future (will)	She will walk	she will have walked	She will be walking.	she will have been walking
Present	the dog barks	the dog has barked	The dog is barking	The dog had been barking
Past	The dog will bark	The dog had barked.	the dog was barking	The dog has been barking.
Future (will)	The dog will bark.	the dog will have barked	the dog will be barking	The dog will have been barking
Present	You fall	You have fallen.	You are falling	You have been falling.
Past	You fell.	You had fallen	You were falling	You had been falling
Future (will)	You will fall	You will have fallen	You will be falling.	You will have been falling
Present	We cheer.	We have cheered	We are cheering	We have been cheering
Past	We cheered	We had cheered	We will be cheering.	We had been cheering
Future (will)	We will cheer	We will have cheered.	We will be cheering	We will have been cheering

Modal verbs: shall/should, will/would, can/could, may/might/must, have to/be able to

	Simple	Perfect (have)	Progressive (am + -ing)	Perfect Progressive (have + been + -ing)
Present	I jump	I have jumped.	I am jumping.	I have been jumping.
Past	I jumped.	I had jumped.	I was jumping.	I had been jumping.
Future (will)	I will jump.	I will have jumped.	I will be jumping.	I will have been jumping.
Present	She walks	She has walked	She is walking	She has been <del>jumping</del> walking
Past	She walked.	She had walked	She was walking	She had been walking
Future (will)	She will walk	She will have walked	She will be walking.	She will have been walking
Present	The dog barks	The dog has barked	The dog is barking	The dog has been barking
Past	The dog barked	The dog had barked.	The dog was barking	The dog has been barking.
Future (will)	The dog will bark.	The dog will have barked	The dog will be barking	The dog will have been barking
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Modal verbs: shall/should, will/would, can/could, may/might/must, have to/be able to

**Collaborate** Work with your partner to complete the sentences using the simple present tense form of each verb and original content.

1 make

In our class, billy willy is the student who makes everyone laugh.

2 go/listen

During lunch, Ms. medron, the principal of our school, goes to the nurse's office and listens to hip-hop music.

3 try/act

A good student always tries his or her best and \_\_\_\_\_ respectfully.

4 mix

Leo often mixes together condiments like peppers and blizzards and eats them with french fries.

5 have

At least one student in this class has a problem understanding math.

**Your Turn** Work independently to complete the sentences using the simple present tense form of each verb.

1 watch

Every night, Kayla watches about three hours of TV.

2 want

He wants his parents to buy a new car.

3 pass/say

When she passes me in the hall, she never says anything.

4 go/do

My sister goes into the bathroom every morning and does her hair for about an hour!

5 think/crush

He thinks he's so strong when he crushes a soda can.

## Writing Practice

**Collaborate** Work with your partner to complete the sentence using **expertise** and appropriate content.

When I have problems with social life, I usually ask someone I trust, like my brother, to lend his or her expertise.

**Your Turn** Work independently to complete the sentence using **expertise** and appropriate content.

Math is definitely within my area of expertise.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use **expertise** with the word partner *area of expertise*. In your second sentence, use **expertise** with the word partner *gain expertise*.

① Coaching is something that is in my area of expertise.

② My Dad needs to gain expertise about drilling rigs because of his job.

### grammar tip

Non-count nouns name things that can't be counted. Non-count nouns have only one form. Do not add an -s to a non-count noun.

Art is my area of expertise.

The water is frozen.

**Write an Academic Paragraph**

Complete the paragraph using **expertise** and original content.

The Internet is a valuable resource for finding information. When you research information online, you can benefit from the expertise<sup>①</sup> of people from all over the world. However, how can you be sure that you are actually reading information provided by experts<sup>②</sup>? Anyone can post<sup>③</sup> information on the Internet and claim to be an expert without having to prove anything. One way to check<sup>④</sup> that you are getting expert information is to go to Web sites hosted by universities, libraries, and reputable educational organizations. These Web sites are written and edited by experts who provide credible information from research and studies and cite their evidence<sup>⑤</sup>. If you need help finding<sup>⑥</sup> reputable Web sites, librarians are a useful resource since finding information is their area of expertise<sup>⑦</sup>.

2.4 Summary

## Writing Practice

**Collaborate** Work with your partner to complete the sentence using **expertise** and appropriate content.

When I have problems with religion, I usually ask someone I trust, like my jevil, to lend his or her expertise.

**Your Turn** Work independently to complete the sentence using **expertise** and appropriate content.

gaming is definitely within my area of expertise.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use **expertise** with the word partner *area of expertise*. In your second sentence, use **expertise** with the word partner *gain expertise*.

1 My area of expertise is gaming  
this is because I have many years of experience.  
2 To gain expertise in an area of knowledge a lot of studying is needed

**grammar tip**

Non-count nouns name things that can't be counted. Non-count nouns have only one form. Do not add an -s to a non-count noun.

Art is my area of expertise.  
The water is frozen.

**Write an Academic Paragraph** Complete the paragraph using **expertise** and original content.

The Internet is a valuable resource for finding information. When you research information online, you can benefit from the expertise<sup>1</sup> of people from all over the world. However, how can you be sure that you are actually reading information provided by trustworthy people<sup>2</sup>? Anyone can find<sup>3</sup> information on the Internet and claim to be an expert without having to prove anything. One way to guarantee<sup>4</sup> that you are getting expert information is to go to Web sites hosted by universities, libraries, and reputable educational organizations. These Web sites are written and edited by experts who provide credible information from research and studies and cite their co-workers<sup>5</sup>. If you need help finding<sup>6</sup> reputable Web sites, librarians are a useful resource since finding information is their area of expertise<sup>7</sup>.

1.9

## Writing Practice

**Collaborate** Work with your partner to complete the sentence using **expertise** and appropriate content.

When I have problems with my homework, I usually ask someone I trust, like my friend, to lend his or her homework.

**Your Turn** Work independently to complete the sentence using **expertise** and appropriate content.

homework is definitely within my area of expertise.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use **expertise** with the word partner area of expertise. In your second sentence, use **expertise** with the word partner gain expertise.

- ① I know a lot but when it comes to doing test, its not within my area of expertise.
- ② You can gain expertise in baseball if you practice it enough.

**grammar tip**

Non-count nouns name things that can't be counted. Non-count nouns have only one form. Do not add an -s to a non-count noun.

Art is my area of expertise.  
The water is frozen.

**Write an Academic Paragraph** Complete the paragraph using **expertise** and original content.

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## Writing Practice

**Collaborate** Work with your partner to complete the sentence using **expertise** and appropriate content.

When I have problems with skateboard, I usually ask someone I trust, like my expertise, to lend his or her skateboard.

**Your Turn** Work independently to complete the sentence using **expertise** and appropriate content.

fighting is definitely within my area of expertise.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use **expertise** with the word partner area of expertise. In your second sentence, use **expertise** with the word partner gain expertise.

10  
11

① My sisters area of expertise is volleyball, softball and soccer.

② My aunt and uncle need to gain expertise in snowboarding.

### grammar tip

Non-count nouns name things that can't be counted. Non-count nouns have only one form. Do not add an -s to a non-count noun.

Art is my area of expertise.

The water is frozen.

Write an Academic Paragraph

**Complete** the paragraph using **expertise** and original content.

The Internet is a valuable resource for finding information. When you research information online, you can benefit from the expertise<sup>①</sup> of people from all over the world. However, how can you be sure that you are actually reading information provided by people<sup>②</sup>? Anyone can provide<sup>③</sup> information on the Internet and claim to be an expert without having to prove anything. One way to know<sup>④</sup> that you are getting expert information is to go to Web sites hosted by universities, libraries, and reputable educational organizations. These Web sites are written and edited by experts who provide credible information from research and studies and cite their information<sup>⑤</sup>. If you need help finding<sup>⑥</sup> reputable Web sites, librarians are a useful resource since finding information is their area of expertise.

indicate  
verb

## Writing Practice

**Collaborate** Work with your partner to complete the sentence using the correct form of indicate and appropriate content.

The growing trend of obesity in America indicates that people need to exercise.

**Your Turn** Work independently to complete the sentence using the correct form of indicate and appropriate content.

My last report card indicated that I am a great student who did well in Social Studies.

**Be an Academic Author** Work independently to write two sentences using Meaning 2 of indicate. In your first sentence, use indicate in the *simple past tense*. In your second sentence, use indicate in the *simple present tense*.

① Yesterday My Dad indicated me playing basket ball.

② My Mom indicates my sister every day about her grades.

### grammar tip

To make the simple past tense of regular verbs, add *-ed* or *-d*.

My grades indicated that I needed to study more.  
We played tennis today.

**Write an Academic Paragraph** Complete the paragraph using the correct form of indicate and original content.

Numerous studies have indicated<sup>1</sup> the positive effects of exercise on physical health. However, new research indicates<sup>2</sup> that exercise may improve people's cognitive abilities as well. Researchers recently studied a group of overweight students. First, they gave the group<sup>3</sup> an intelligence test. Then, they broke<sup>4</sup> the students into two groups. The first group walked for 20 to 40 minutes every day, while the other group didn't walk<sup>5</sup> at all. At the end of the study, students took the intelligence test again. The scores of students who had exercised increased, but students in the second group saw no improvement<sup>6</sup>. These results indicates<sup>7</sup> that exercise can improve both your physical and cognitive health.



## Writing Practice

**Collaborate** Work with a partner to complete the sentence using the correct form of **include** and appropriate content.

If I went hiking in the jungle, two things I would include \_\_\_\_\_ in my backpack would be food \_\_\_\_\_ and water \_\_\_\_\_.

**Your Turn** Work independently to complete the sentence using the correct form of **include** and appropriate content.

A good cell phone plan should include \_\_\_\_\_ the following: unlimited data \_\_\_\_\_ and inexpensive billing \_\_\_\_\_.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use **include** in the *simple past tense*. In your second sentence, use **include** with the modal verb *should*.

- ① I included clothes, a hairbrush, a toothbrush, and food in a backpack when going to my friend's house.
- ② When taking a test in any subject, it should include the subject of which was studied.

### grammar tip

Modal verbs are helping verbs that give additional meaning to the main verb. **Should** can be used to express advice.

You **should include** some pictures in your report. She **should be** more careful.

**Write an Academic Paragraph** Complete the paragraph using the correct form of **include** and original content.

Every family should have a disaster preparedness kit to help them plan for disasters <sup>①</sup>. This kit should include <sup>②</sup> a list of essential items to pack in case you and your family suddenly have to leave your house <sup>③</sup>. The most important items to include <sup>④</sup> on this list are those that you need on a daily basis, such as medications. The next group of items should include <sup>⑤</sup> those that you need for identification purposes, such as driver's licenses and ID's <sup>⑥</sup>. Finally, your list could include <sup>⑦</sup> one or two irreplaceable mementos such as family photo albums or photos <sup>⑧</sup>. Preparing this list in advance will enable your family to evacuate quickly without leaving important items behind.

## Writing Practice

**Collaborate** Work with a partner to complete the sentence using the correct form of **include** and appropriate content.

If I went hiking in the jungle, two things I would include in my backpack would be safety kit and a rope.

**Your Turn** Work independently to complete the sentence using the correct form of **include** and appropriate content.

A good cell phone plan should include the following: unlimited phone calls and inexpensive rates.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use **include** in the *simple past tense*. In your second sentence, use **include** with the modal verb *should*.

- 1 Yesterday she included a notebook for her binder for school.
- 2 I should include a new battery for my new phone.

### grammar tip

Modal verbs are helping verbs that give additional meaning to the main verb. **Should** can be used to express advice.

You **should include** some pictures in your report. She **should be** more careful.

**Write an Academic Paragraph** Complete the paragraph using the correct form of **include** and original content.

Every family should have a disaster preparedness kit to help them plan for disasters. This kit should include a list of essential items to pack in case you and your family suddenly have to leave your home. The most important items to put on this list are those that you need on a daily basis, such as medications. The next group of items should be those that you need for identification purposes, such as driver's licenses and birth certificate. Finally, your list could have one or two irreplaceable mementos such as family photo albums or jewelry. Preparing this list in advance will enable your family to evacuate quickly without leaving important items behind.

NAME

## Writing Practice

**Collaborate** Work with your partner to complete the sentence using the correct form of identify and appropriate content.

I can identify most cops within ten seconds of seeing them.

**Your Turn** Work independently to complete the sentence using the correct form of identify and appropriate content.

I identify the problem with my train and repaired it.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use identify with the modal verb *can*. In your second sentence, use identify in the *simple past tense*.

① I can Identify the answer to math questions in a short amount of time.

② Over time I have identified many different types of teachers and their teaching styles.

### grammar tip

Modal verbs are helping verbs that give additional meaning to the main verb. *Can* often expresses ability.

Sarah can identify what kind of flower that is.

I can fix bicycles.

**Write an Academic Paragraph** Complete the paragraph using the correct form of identify and original content.

Some people have a skill known as perfect pitch—the ability to identify any musical note that is played just by listening. People with perfect pitch can also identify the pitches of ordinary noises such as car horns and bird calls. Others can even produce specific pitches on their own without any external help. For example, if you ask them to sing the note c flat, they can do it without hearing the note first. Understandably, perfect pitch is a skill often possessed by musicians and singers. However, scientists believe that people aren't born with perfect pitch; instead, these people probably practiced to identify pitches after being exposed to music at an early age.

## Writing Practice

**Collaborate** Work with your partner to complete the sentence using the correct form of identify and appropriate content.

I can identify most equations within ten seconds of seeing them.

**Your Turn** Work independently to complete the sentence using the correct form of identify and appropriate content.

I identify the problem with my eyes and repaired it.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use identify with the modal verb can. In your second sentence, use identify in the simple past tense.

- 1 My dad can identify a problem with his car just by the sound.
- 2 My Mom identified the problem with the floor in the kitchen.

**grammar tip**

Modal verbs are helping verbs that give additional meaning to the main verb. Can often expresses ability.

Sarah can identify what kind of flower that is.

I can fix bicycles.

**Write an Academic Paragraph** Complete the paragraph using the correct form of identify and original content.

Some people have a problem known as perfect pitch—the ability to sing any musical note that is played just by listening. People with perfect pitch can also identify the pitches of ordinary noises such as car horns and bird calls. Others can even produce specific pitches on their own without any external help. For example, if you ask them to sing the note \_\_\_\_\_, they can do it without hearing the note first. Understandably, perfect pitch is a skill often possessed by musicians and \_\_\_\_\_. However, scientists believe that people aren't born with perfect pitch; instead, these people probably \_\_\_\_\_ to identify pitches after being exposed to music at an early \_\_\_\_\_.

## Writing Practice

**Collaborate** Work with your partner to complete the sentence using the correct form of identify and appropriate content.

I can identify most conyong within ten seconds of seeing them.

**Your Turn** Work independently to complete the sentence using the correct form of identify and appropriate content.

I will identify the problem with my tools and repaired it.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use identify with the modal verb *can*. In your second sentence, use *identify* in the *simple past tense*.

① I can identify my phone from anywhere.

② I will identify what type of corn are in Mexico.

### grammar tip

Modal verbs are helping verbs that give additional meaning to the main verb. *Can* often expresses ability.

Sarah can identify what kind of flower that is.

I can fix bicycles.

**Write an Academic Paragraph** Complete the paragraph using the correct form of identify and original content.

Some people have a + P. a. e. s known as perfect pitch—the ability to identify any musical note that is played just by listening. People with perfect pitch can also hears the pitches of ordinary noises such as car horns and bird calls. Others can even produce specific pitches on their own without any external help. For example, if you ask them to sing the note F - f i e t, they can do it without hearing the note first. Understandably, perfect pitch is a skill often possessed by musicians and arties. However, scientists believe that people aren't born with perfect pitch; instead, these people probably don't like it to identify pitches after being exposed to music at an early identify.

elaborate  
verb

## Writing Practice

Work with your partner to complete the sentence using the correct form of elaborate and appropriate content.

If I had to elaborate on why I like my neighborhood, I would say that I enjoy the quietness.

Work independently to complete the sentence using the correct form of elaborate and appropriate content.

I really wanted to know why my friend failed, but she declined to elaborate.

Work independently to write two sentences. In your first sentence, use elaborate in the simple past tense. In your second sentence, use elaborate with the word partner refuse to elaborate.

elaborated

refuse to elaborate

- I elaborated when my mom asked me why I stayed up as late as I did.
- When I refuse to elaborate when I am in trouble, I usually get in more trouble.

**GRAMMAR TIP**

To make the simple past tense of regular verbs, add **-ed** or **-d**.

She elaborated on the points in her essay.  
I played tennis today.

Complete the paragraph using the correct form of elaborate and original content.

Speaking in front of an audience can be scary ①, especially for people who are shy ②. However, if you prepare well, you can give a successful speech. First, you should brainstorm ideas and research your topic. If you are giving a persuasive speech, develop your best arguments and gather info ③ to back up your opinions. Next, take notes and organize them. Keep your notes short so you can use them as a quick reference; you should elaborate ④ on your points in the speech itself. Finally, rehearse your speech in front of a friend ⑤. Be prepared to answer follow-up questions from the friend ⑥ after your speech— you may be asked to elaborate ⑦ on some of the points you made.