

## Spelling Practice 4: Words Ending in *l* and *ll*

Words with sound-alike endings are often misspelled. Spelling rules help to spell words that end in *l* or *ll*.

### Spelling Rules

1. Words with one syllable and a vowel before the final /l/ sound end in *ll* as in *call*.
2. Words with one syllable and two vowels before the final /l/ sound end in *l* as in *seal*.
3. Words with one syllable and a consonant before the final /l/ sound end in *l* as in *crawl*.
4. Words with two or more syllables may end in *l* as in *special* or in *ll* as in *treadmill*.

### A. Add *l* or *ll* to these words.

- |                    |                      |
|--------------------|----------------------|
| 1. fri _____       | 11. thri _____       |
| 2. concea _____    | 12. repea _____      |
| 3. vertica _____   | 13. shaw _____       |
| 4. appea _____     | 14. Brazi _____      |
| 5. theatrica _____ | 15. qui _____        |
| 6. rea _____       | 16. knee _____       |
| 7. whir _____      | 17. snar _____       |
| 8. chlorophy _____ | 18. goodwi _____     |
| 9. spraw _____     | 19. whippoowwi _____ |
| 10. disma _____    | 20. daffodi _____    |

**B.** Write the words in Exercise A under the appropriate spelling rule. The examples are a guide. Then, add five more words to each list.

#### Rule 1/*call*

#### Rule 2/*seal*

#### Rule 3/*crawl*

#### Rule 4/*special/treadmill*


## Spelling Practice 3: Final y With Suffixes

When spelling words with final *y* and adding suffixes, follow rules for keeping *y* or changing *y* to *i* before adding the suffix.

### Spelling Rules

1. Change *y* to *i* when a consonant precedes *y*.

**Examples:** Adding *-es*, *-ed*, *-able*, or *-ing* to *deny* makes *denies*, *denied*, and *deniable*.

**Exception:** Adding *-ly* and *-ness* to *fussy* makes *fussily* and *fussiness*. *Denying* retains *y* before the suffix to avoid having two *i*'s.

2. Retain *y* when a vowel precedes *y*.

**Example:** Adding *-es*, *-ing*, *-ed* to *annoy* makes *annoys*, *annoying*, *annoyed*.

3. Retain *y* in one-syllable words before *-ly* and *-ness*.

**Example:** Adding *-ly* to *dry* makes *dryly* and *dryness*.

**Exception:** Adding *-ly* to *gay* makes *gaily*.

**A.** Add the suffixes *-es*, *-ed*, *-ing*, *-ly*, *-able*, or *-ness* and write the new words. Then, check your spelling in a dictionary.

- | Word With Suffix                         | Word With Suffix                        |
|--|---|
| 1. <i>legacy</i> and <i>es</i> _____     | 16. <i>spry</i> and <i>ly</i> _____     |
| 2. <i>beautify</i> and <i>ing</i> _____  | 17. <i>scurry</i> and <i>ed</i> _____   |
| 3. <i>day</i> and <i>ly</i> _____        | 18. <i>spunky</i> and <i>ness</i> _____ |
| 4. <i>magnify</i> and <i>ed</i> _____    | 19. <i>liquefy</i> and <i>ed</i> _____  |
| 5. <i>employ</i> and <i>able</i> _____   | 20. <i>verify</i> and <i>able</i> _____ |
| 6. <i>tardy</i> and <i>ness</i> _____    | 21. <i>justify</i> and <i>ing</i> _____ |
| 7. <i>haughty</i> and <i>ly</i> _____    | 22. <i>heartly</i> and <i>ly</i> _____  |
| 8. <i>testify</i> and <i>ing</i> _____   | 23. <i>qualify</i> and <i>es</i> _____  |
| 9. <i>mystify</i> and <i>es</i> _____    | 24. <i>occupy</i> and <i>ing</i> _____  |
| 10. <i>cheery</i> and <i>ly</i> _____    | 25. <i>dizzy</i> and <i>ness</i> _____  |
| 11. <i>simplify</i> and <i>ed</i> _____  | 26. <i>memory</i> and <i>able</i> _____ |
| 12. <i>charity</i> and <i>able</i> _____ | 27. <i>uncanny</i> and <i>ly</i> _____  |
| 13. <i>heavy</i> and <i>ness</i> _____   | 28. <i>apology</i> and <i>es</i> _____  |
| 14. <i>fortify</i> and <i>ing</i> _____  | 29. <i>relay</i> and <i>ing</i> _____   |
| 15. <i>society</i> and <i>es</i> _____   | 30. <i>ally</i> and <i>ed</i> _____     |

**B.** Categorize the words you formed in Exercise A under the appropriate spelling rule. Begin on this page and complete the list on other paper.

**Change *y* to *i***

**Retain *y***

**Exceptions**
