Name	Date	10

## Spelling Practice 5: Double the Final Consonant

When adding suffixes to words with a final consonant and a consonant-vowel-consonant (c-v-c) pattern, follow the rules for doubling the final consonant. In most words that do not follow the c-v-c pattern, the final consonant is not doubled when adding a suffix.

## **Spelling Rules**

1. In one-syllable words that end in a c-v-c pattern, double the final consonant when adding a suffix beginning with a vowel, but not when adding a suffix beginning with a consonant.

**Example:** The word top is one syllable with the c-v-c pattern. When adding -ed or -ing, double the final consonant and add the suffix to make topped or topping. When adding -ly or -ness, do not double the final consonant, as in slowly and slowness.

2. In words with two or more syllables that end in a c-v-c pattern and a stressed last syllable, double the final consonant when adding a suffix that begins with a vowel, but not when the suffix begins with a consonant. Do not double the final consonant if the last syllable is not stressed.

**Example:** The word control ends in a c-v-c pattern (control) and the last syllable is stressed. When adding -ing, double the final consonant, as in controlling.

3. In words that end with two or more consonants, do not double the final consonant when adding a suffix.

**Example:** The word round has two ending consonants. Adding -ed or -ing to round makes rounded and rounding.

**4.** Certain letters are never doubled before adding a suffix: c, h, j, k, v, w, x, and y.

Examples: mower, fixed, swayed

A. Add the suffixes to the words and write the new words. Write the number of the spelling rule that applies.

	Word with Suffix	Spelling Rule	Word with Suffix	Spelling Rule
1. relax and ed _		-	11. moral and ly	
2. grin and ing $\equiv$			12. appoint and ment	
3. accidental and	ly		13. shy and ness	20
4. commit and me	ent		14. parallel and ing	
5. retract and abl	e		15. permit and ed	-
6. candid and ne	ss		16. patrol and er	_
7. expound and e	d	-	17. propel and ing	
8. plan and ed			18. literal and ly	
9. import and er			19. thick and ly	
0. submit and ed	·	-	20. entrap and ment	

## **Spelling Practice 5: Double the Final Consonant**

B. Determine whether or not each word is spelled correctly. If spelled correctly, put a check

beside the word. Writ	te the misspelled words o	correctly.			
1. disjointted	1. disjointted		16. rationaly		
2. beginner					
3. discoverring					
4. clotted					
5. benefitting		20. forgetfullness			
6. overcommited					
7. enrichment		22. repelent			
8. stackking					
9. contenttment		24. correcttness			
10. confidently		25. taxing			
11. loyaly		26. transfering			
12. flowwing	w	27. amenddment			
13. wraped		28. renewwed			
14. extractt	*	29. squawkking			
		30. regrettable			
		onsonant in Exercise B, us			
<b>C.</b> Organize the word		_			
<b>C.</b> Organize the word on page 36.	ls for doubling the final o	onsonant in Exercise B, us  Spelling Rule 3	sing the spelling rules  Spelling Rule 4		
C. Organize the word on page 36.  Spelling Rule 1	Is for doubling the final o	onsonant in Exercise B, us  Spelling Rule 3	Spelling Rule 4		
<ul><li>C. Organize the word on page 36.</li><li>Spelling Rule 1</li></ul>	Spelling Rule 2	onsonant in Exercise B, us  Spelling Rule 3	Spelling Rule 4		
<ul><li>C. Organize the word on page 36.</li><li>Spelling Rule 1</li></ul>	Spelling Rule 2	Spelling Rule 3	Spelling Rule 4		
<ul><li>C. Organize the word on page 36.</li><li>Spelling Rule 1</li></ul>	Spelling Rule 2	Spelling Rule 3	Spelling Rule 4		
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C. Organize the word on page 36.  Spelling Rule 1	Spelling Rule 2	Spelling Rule 3	Spelling Rule 4		
C. Organize the word on page 36.  Spelling Rule 1  D. Add five more wor	Spelling Rule 2	Spelling Rule 3	Spelling Rule 4		
C. Organize the word on page 36.  Spelling Rule 1  D. Add five more word 1.	Spelling Rule 2	Spelling Rule 3	Spelling Rule 4		
C. Organize the word on page 36.  Spelling Rule 1  D. Add five more word 1.	Spelling Rule 2	Spelling Rule 3	Spelling Rule 4		

