

Spelling Practice 7: Words Ending in *-el* and *-le*

C. For each boldface word, write the number of the spelling rule on page 39 that applies to the word. Then write two words from the list that follow the same spelling rule or that are exceptions.

trowel	cradle	fiddle	fizzle	hostel
marvel	parcel	novel	shingle	sorrel
snorkel	simple	tangle	squirrel	tinsel
trickle	trample	tackle	panel	throttle
grapple	maple	nibble	pummel	waffle
propel	ripple	assemble	brittle	cancel

Word	Spelling Rule	Two Words and Exceptions for the Same Rule	
1. bangle	_____	_____	_____
2. chancel	_____	_____	_____
3. ignoble	_____	_____	_____
4. thistle	_____	_____	_____
5. scalpel	_____	_____	_____
6. throttle	_____	_____	_____
7. wrangle	_____	_____	_____
8. swivel	_____	_____	_____
9. travel	_____	_____	_____
10. muffle	_____	_____	_____
11. flannel	_____	_____	_____
12. funnel	_____	_____	_____
13. pickle	_____	_____	_____
14. circle	_____	_____	_____
15. mingle	_____	_____	_____

D. Choose one word from Exercise C that follows each spelling rule and exception. Write a sentence using each word and underline it.

Spelling Practice 8: Words Ending in *-er* and *-re*

Most words in English are spelled with the ending *-er*, but a few words are spelled with the ending *-re*, using the British spelling.

A. Write the ending *-er* or *-re* to complete each word. Check your spelling in a dictionary.

- | | |
|------------------|----------------------|
| 1. conf _____ | 16. deciph _____ |
| 2. farth _____ | 17. toddl _____ |
| 3. theat _____ | 18. ref _____ |
| 4. charact _____ | 19. medioc _____ |
| 5. sequest _____ | 20. philosoph _____ |
| 6. ling _____ | 21. meand _____ |
| 7. meag _____ | 22. og _____ |
| 8. cloist _____ | 23. massac _____ |
| 9. ac _____ | 24. marin _____ |
| 10. engend _____ | 25. gen _____ |
| 11. zith _____ | 26. feath _____ |
| 12. should _____ | 27. timb _____ |
| 13. leath _____ | 28. cent _____ |
| 14. trail _____ | 29. answ _____ |
| 15. macab _____ | 30. photograph _____ |

B. Write the words that are spelled two ways, with *-er* and *-re*.

C. Write a word ending in *-er* or *-re* to complete each phrase. Use the words in Exercise A or your own.

- | | |
|----------------------|-------------------|
| 1. _____ handbag | 6. _____ a code |
| 2. story _____ | 7. _____ movie |
| 3. wedding _____ | 8. literary _____ |
| 4. mischievous _____ | 9. _____ of corn |
| 5. tales by a _____ | 10. village _____ |