

## Spelling Practice 2: Final e With Suffixes

When spelling words with final *e* and adding suffixes, follow rules for keeping or dropping *e*

### Spelling Rules

- Drop the final silent *e* before a suffix that begins with a vowel.

**Examples:** *close* and *-est* makes *closest*; *dine* and *-ing* makes *dining*; *use* and *-able* makes *usable*

- Keep the final silent *e* in a word that ends in *ce* or *ge* before a suffix beginning with *a* or *o*.

**Examples:** *changeable*, *courageous*, *mileage*

- Keep the final silent *e* before a suffix that begins with a consonant.

**Examples:** *grace* and *-ful* makes *graceful*; *amuse* and *-ment* makes *amusement*

**Exceptions:** *judgment*, *acknowledgment*, *argument*

- A.** Add the suffixes to the words and write the new words. Write the number of the rule that applies to the spelling. Check your spelling in a dictionary.

	New Word	Spelling Rule
1. <i>arrange</i> and <i>ed</i> makes	_____	_____
2. <i>upgrade</i> and <i>ing</i> makes	_____	_____
3. <i>encourage</i> and <i>ment</i> makes	_____	_____
4. <i>hope</i> and <i>ful</i> makes	_____	_____
5. <i>nine</i> and <i>ty</i> makes	_____	_____
6. <i>service</i> and <i>able</i> makes	_____	_____
7. <i>erase</i> and <i>ed</i> makes	_____	_____
8. <i>taste</i> and <i>ful</i> makes	_____	_____
9. <i>advantage</i> and <i>ous</i> makes	_____	_____
10. <i>write</i> and <i>ing</i> makes	_____	_____

- B.** Underline the misspelled word in each sentence. Write the word correctly after the sentence.

- Nell has acheived a great degree of success in playing her flute. \_\_\_\_\_
- Since people have different skills and talents, comparing people isn't fair. \_\_\_\_\_
- For the third time in one week, the actor has been late to the rehearseal. \_\_\_\_\_
- The jar cover was closed so tightly that it was not removeable. \_\_\_\_\_
- Lee was remorsful about hurting her friend's feelings. \_\_\_\_\_
- The two children had a loud arguement about which movie to see. \_\_\_\_\_
- A safty law requires people to wear seatbelts in most states. \_\_\_\_\_
- The restaurant prices were so outragous that we decided not to stay for dinner. \_\_\_\_\_
- Our hamster is really thriveing on all the extra vitamins he's eating. \_\_\_\_\_
- Often small children will strive hard in order to win their teacher's approveal. \_\_\_\_\_

## Spelling Practice 1: Words With *ei* and *ie*

Words spelled with *ei* and *ie* follow rules for spelling with some exceptions.

**Spelling Rule:** Use *i* before *e* except after *c* or when sounded like *a* as in *neighbor* and *weigh*.

**Examples:** The word *retrieve* and other words follow the *i* before *e* rule; words such as *receive* and *weird* are examples of "except after *c*." Other words such as *weight* are exceptions and must be learned. The rule applies only when *ei* or *ie* are in the same syllable. Thus words such as *being* do not follow the rule.

**A.** Write these misspelled words correctly. Then, write the rule that applies to the spelling. Check your spelling in a dictionary. The first one is an example.

Spelling Word	Correct Spelling	Spelling Rule
1. casheir	cashier	i before e
2. conciet	_____	_____
3. riemburse	_____	_____
4. efficeint	_____	_____
5. caffiene	_____	_____
6. peity	_____	_____
7. deciet	_____	_____
8. concieve	_____	_____
9. speceis	_____	_____
10. impropreity	_____	_____
11. reciept	_____	_____
12. inviegh	_____	_____
13. yeild	_____	_____
14. breif	_____	_____
15. percieve	_____	_____
16. freind	_____	_____
17. gaeity	_____	_____
18. surviellance	_____	_____
19. beleif	_____	_____
20. vareity	_____	_____
21. shiek	_____	_____
22. retreive	_____	_____
23. sufficeint	_____	_____
24. anceint	_____	_____
25. feifdom	_____	_____

**B.** On other paper, add five more words that are exceptions to the rules.