Spring Break Reading Log – Traditional Book Report

Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AR Points\_\_\_\_\_\_\_\_ Target Age\_\_\_\_\_\_\_\_

Genre\_\_\_\_\_\_\_\_\_ Subgenre\_\_\_\_\_\_\_\_\_\_ Similar Books/Movies:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Setting: Location(city/state)\_\_\_\_\_\_\_\_\_\_\_\_\_ Era (when)\_\_\_\_\_\_\_\_\_\_\_\_ Common place (house/school)\_\_\_\_\_\_\_\_\_\_\_

Symbols: Objects\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Colors\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Allusions (to other famous books/people): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Characters:

* Protagonist (main character)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (possible duo)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Heroic qualities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Flaws: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Antagonist 1 (bad character)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (possible duo)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Worst Qualities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Minor Characters \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Heroic Qualities\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Exposition:

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Conflict 1

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Conflict 2

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Climax

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Resolution:

Topics:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Theme:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXAMPLE**

Title\_\_\_\_\_\_\_\_\_**Toy Story**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AR Points\_\_\_\_\_ Target Age\_\_\_7-12\_\_\_\_

Genre: **Coming of Age** Subgenre**Fantasy** Similar Books/Movies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Setting: Location(city/state) **city** Era (when) **1990’s** Common place (house/school) **home/pizza place**

Symbols: Objects **classic toys from 70s-90s** Colors**: Primary colors (childhood)**

Allusions (to other famous books/people): **John Wayne, Bo Peep, (Buzz Alden)**

Characters:

* Protagonist (main character) **Woody** (possible duo)**Buzz**
	+ Heroic qualities **Brave, loyal, rule** followers Flaws: **arrogance, dictatorship, jealousy**
* Antagonist 1 (bad character) **Sid** (possible duo)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Worst Qualities **violent, bully, hateful**
* Minor Characters **Slinky, Ham, Potato Head, RC, BoPeep, Etch, Soldiers, Andy, Rex**
	+ Heroic Qualities **loyalty, humor, logic, bravery, love, detectives, daring, youth, fear**

Exposition:

**A young boy named Andy has a favorite toy, Woody, who has power and leads the other toys.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Conflict 1

**One day Andy brings home a new toy, Buzz, and Woody becomes jealous as Andy and the other toys idolize and admire the new toy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Conflict 2

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Climax

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Resolution:

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Topics: **Friendship, loyalty, competition, jealousy** Themes: **Competition can drive Jealousy**