

# conclusion

noun

**Say it:** con • **clu** • sion

#16

**Write it:** \_\_\_\_\_

Academic Vocabulary Toolkit

Meanings	Examples
1. the end of something <i>Synonyms:</i> ending, finish	1. The _____ ceremony marked the <b>conclusion</b> of the _____.
2. a decision you make <i>Synonym:</i> judgment	2. In the robbery case, the _____ reached the <b>conclusion</b> that the defendant was _____.



Forms	Family
<ul style="list-style-type: none"> <li>• <i>Singular:</i> conclusion</li> <li>• <i>Plural:</i> conclusions</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Verb:</i> conclude</li> <li>• <i>Adjective:</i> concluding</li> </ul>

Word Partners	
• come to the _____ that	The band <b>came to the conclusion that</b> they should do a carwash for their yearly fundraiser.
• draw the _____ that	When Samantha didn't come to school for two days, we <b>drew the conclusion that</b> she was sick.

## Verbal Practice

**Talk about It** **Read** each sentence and **think** about how you would complete it.

**Discuss** your idea with your partner using the sentence frame.

**Listen** carefully to your partner's and classmates' ideas.

**Write** your favorite idea in the blank.

- 1 When you write an essay, it's important to include \_\_\_\_\_ and a strong **conclusion**.
- 2 Each school year comes to a **conclusion** with \_\_\_\_\_.
- 3 If I met someone who was mean to people all of the time, I would probably draw the **conclusion** that he or she \_\_\_\_\_.
- 4 After searching for my phone, I reached the **conclusion** that I had \_\_\_\_\_.

## Writing Practice

**Collaborate** Work with your partner to complete the sentence using the correct form of **conclusion** and appropriate content.

My friend and I drew different \_\_\_\_\_ about who should

\_\_\_\_\_.

**Your Turn** Work independently to complete the sentence using the correct form of **conclusion** and appropriate content.

If you saw one of your classmates crying, you might come to the \_\_\_\_\_

that \_\_\_\_\_.

**Be an Academic Author** Work independently to write two sentences using Meaning 2 of **conclusion**. In your first sentence, use **conclusion** in the *singular form*. In your second sentence, use **conclusion** in the *plural form*.

① \_\_\_\_\_

\_\_\_\_\_

② \_\_\_\_\_

\_\_\_\_\_

### grammar tip

Count nouns name things that can be counted. Count nouns have two forms, singular and plural. To make most count nouns plural, add *-s*.

We came to different conclusions.

He likes board games.

**Write an Academic Paragraph** Complete the paragraph using the correct form of **conclusion** and original content.

The scientific method has four \_\_\_\_\_ ① : observation, hypothesis, testing, and conclusion. First, a researcher observes a \_\_\_\_\_ ② and takes notes about it. Next, he or she forms a hypothesis that attempts to \_\_\_\_\_ ③ the phenomenon he or she has observed. During the third step, testing, the researcher \_\_\_\_\_ ④ experiments that test his or her hypothesis. If the experiment proves the hypothesis wrong, the researcher must start over because there is no evidence from which he or she can draw a \_\_\_\_\_ ⑤. However, if the experiment supports the researcher's hypothesis, he or she can reach a \_\_\_\_\_ ⑥ based on the results. The researcher can then publish the \_\_\_\_\_ ⑦ in scientific journals.