


# produce

verb

► Say it: pro • duce **11**

Write it: \_\_\_\_\_

Academic Vocabulary Toolkit

Meaning		Example	
to create something <i>Synonym:</i> make		California and Florida <b>produce</b> most of the _____ grown in the United States.	
			
Forms		Family	
<i>Present:</i> I/You/We/They He/She/It <i>Past:</i>		<ul style="list-style-type: none"> <li>• <i>Nouns:</i> product, production, producer</li> <li>• <i>Adjective:</i> productive</li> <li>• <i>Adverb:</i> productively</li> </ul>	
produce	produces		
	produced		
Word Partners			
• ability to _____		People with Type 1 diabetes do not have the <b>ability to produce</b> insulin on their own.	
• _____ results		Did your experiment <b>produce results</b> that support your hypothesis?	

## Verbal Practice

**Talk about It** **Read** each sentence and **think** about how you would complete it.  
**Discuss** your idea with your partner using the sentence frame.  
**Listen** carefully to your partner's and classmates' ideas.  
**Write** your favorite idea in the blank.

- ① A factory that makes car parts might **produce** windshield wipers or \_\_\_\_\_.
- ② In this class, we have **produced** \_\_\_\_\_ and \_\_\_\_\_ for assignments.

## Writing Practice

**Collaborate** Work with your partner to complete the sentence using the correct form of **produce** and appropriate content.

In recent years, technology companies have \_\_\_\_\_ incredible inventions, such as \_\_\_\_\_.

**Your Turn** Work independently to complete the sentence using the correct form of **produce** and appropriate content.

Our science experiment \_\_\_\_\_ a huge \_\_\_\_\_.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use **produce** in the *present perfect tense*. In your second sentence, use **produce** in the *simple past tense*.

① \_\_\_\_\_

\_\_\_\_\_

② \_\_\_\_\_

\_\_\_\_\_

### grammar tip

The present perfect tense is formed with *has/have* + the past participle form of the verb. To make the past participle of regular verbs, add *-ed* or *-d*.

Their farm has produced apples this year.

We have started to pack for our trip.

**Write an Academic Paragraph** Complete the paragraph using the correct form of **produce** and original content.

In many countries outside of the United States, families \_\_\_\_\_ ① the food that they eat themselves. For instance, people in rural areas often grow their own \_\_\_\_\_ ② and raise animals, such as chickens, sheep, and \_\_\_\_\_ ③. To help these farmers thrive, some organizations provide small loans of less than a hundred dollars called micro-loans. These loans do not provide very much money, but in \_\_\_\_\_ ④ countries, small amounts of money can make a significant difference for struggling families. For example, a micro-loan might help a family buy an extra goat. When the goat \_\_\_\_\_ ⑤ milk, the family can sell the milk or make dairy products, such as \_\_\_\_\_ ⑥. Over time, the family can make extra money to repay the loan, buy farm equipment, and send their \_\_\_\_\_ ⑦ to school.