

# argument

noun



Say it: ar • gu • ment

#8

Write it: \_\_\_\_\_

Academic Vocabulary Toolkit

### Meanings

1. a fight or disagreement

2. a reason for or against something

Synonym: claim

### Examples

1. Carla had a \_\_\_\_\_ argument with her mother about what time she had to \_\_\_\_\_.

2. The congresswoman's persuasive arguments in favor of the law \_\_\_\_\_ Congress to pass it.



### Forms

- *Singular:* argument
- *Plural:* arguments

### Family

- *Verb:* argue
- *Adjective:* argumentative

### Word Partners

- persuasive \_\_\_\_\_ Avoiding a head injury is a **persuasive argument** for wearing a bicycle helmet.
- strong \_\_\_\_\_ One **strong argument** for drinking milk is that it strengthens your bones.
- support your \_\_\_\_\_ In a persuasive essay, you have to **support your argument** with facts or observations.

## Verbal Practice

**Talk about It** Read each sentence and think about how you would complete it.

**Discuss** your idea with your partner using the sentence frame.

**Listen** carefully to your partner's and classmates' ideas.

**Write** your favorite idea in the blank.

① I recently got into an **argument** with one of my friends because \_\_\_\_\_

② During heated **arguments**, people sometimes \_\_\_\_\_ and regret it later.

③ One strong **argument** against selling soda at school is that soda \_\_\_\_\_

④ The most persuasive **argument** for going to college is that \_\_\_\_\_

# Writing Practice

**Collaborate** Work with your partner to complete the sentence using the correct form of argument and appropriate content.

Two persuasive \_\_\_\_\_ against eating fast food are that fast food is \_\_\_\_\_ and has high amounts of \_\_\_\_\_.

**Your Turn** Work independently to complete the sentence using the correct form of argument and appropriate content.

A strong \_\_\_\_\_ for playing a sport is that it \_\_\_\_\_.

**Be an Academic Author** Work independently to write two sentences using Meaning 2 of argument. In your first sentence, use argument in the *plural form*. In your second sentence, use argument in the *singular form* and include a word partner.

1 \_\_\_\_\_  
\_\_\_\_\_  
2 \_\_\_\_\_  
\_\_\_\_\_

**grammar tip**

Count nouns name things that can be counted. Count nouns have two forms, singular and plural. To make most count nouns plural, add *-s*.

Her arguments were convincing.  
He likes board games.

**Write an Academic Paragraph** Complete the paragraph using the correct form of argument and original content.

Many schools have banned students from having cell phones. One common \_\_\_\_\_  
1 \_\_\_\_\_ that teachers make in support of this policy is that cell phones are disruptive. During class, students sometimes use their phones to \_\_\_\_\_  
2 \_\_\_\_\_ instead of \_\_\_\_\_  
3 \_\_\_\_\_. In addition, students can also use their phones to \_\_\_\_\_  
4 \_\_\_\_\_ on tests. However, one compelling \_\_\_\_\_  
5 \_\_\_\_\_ that students make in favor of having cell phones is that they use their phones to keep in touch with \_\_\_\_\_  
6 \_\_\_\_\_ before and after school. Students can also use their phones to look up \_\_\_\_\_  
7 \_\_\_\_\_ that they don't understand in class. These are all persuasive \_\_\_\_\_  
8 \_\_\_\_\_ that schools should consider before banning cell phones.

# assume

verb

▶ Say it: as • sūmē

#9

Write it: \_\_\_\_\_

Academic Vocabulary Toolkit

### Meaning

to think that something is probably true

### Example

If you see someone carrying a \_\_\_\_\_, you might assume that he or she is in a \_\_\_\_\_.



### Forms

**Present:**  
I/You/We/They assume  
He/She/It assumes

**Past:**  
assumed

### Family

- **Noun:** assumption
- **Adjective:** assumed

### Word Partners

- let's \_\_\_\_\_ that
- reasonably \_\_\_\_\_

**Let's assume that** we'll raise enough money for our trip and start planning it.

Based on the weather forecasts, we can **reasonably assume** that the hurricane will bring at least six inches of rain.

## Verbal Practice

**Talk about It** Read each sentence and think about how you would complete it.

**Discuss** your idea with your partner using the sentence frame.

**Listen** carefully to your partner's and classmates' ideas.

**Write** your favorite idea in the blank.

- 1 If my mother didn't return my phone calls or text messages, I would assume that she was \_\_\_\_\_.
- 2 When I saw my friend running down the street, I assumed that he was \_\_\_\_\_.

## Writing Practice

**Collaborate** Work with your partner to complete the sentence using the correct form of **assume** and appropriate content.

Many adults tend to \_\_\_\_\_ that young people don't care about issues such as \_\_\_\_\_, even if they really do.

**Your Turn** Work independently to complete the sentence using the correct form of **assume** and appropriate content.

You should \_\_\_\_\_ that we will have to \_\_\_\_\_ in class on Friday because it's usually required.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use **assume** in the *simple past tense*. In your second sentence, use **assume** with the modal verb *should*.

① \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

② \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

grammar tip

Modal verbs are helping verbs that give additional meaning to the main verb. *Should* can be used to express advice.

You **should** assume that we'll have practice tomorrow.

They **should** stop talking in class.

**Write an Academic Paragraph** Complete the paragraph using the correct form of **assume** and original content.

Many high school students \_\_\_\_\_<sup>①</sup> that getting good \_\_\_\_\_<sup>②</sup> and a high SAT score are the only things needed to get into college. While those accomplishments are important, most colleges are looking for well-rounded students who \_\_\_\_\_<sup>③</sup> in a variety of extracurricular activities. They want to know: Are you a member of any school \_\_\_\_\_<sup>④</sup> or sports teams? Are you a \_\_\_\_\_<sup>⑤</sup> individual who likes to draw or paint? Are you involved in any activities that benefit your community, such as \_\_\_\_\_<sup>⑥</sup>? You can't \_\_\_\_\_<sup>⑦</sup> a college knows who you are based on grades and test scores alone—you have to show them that you are special.



# assumption

noun

► Say it: as • sump • tion **#10** Write it: \_\_\_\_\_

Academic Vocabulary Toolkit

### Meaning

a belief about something that is not always true

Synonym: conclusion

### Example

We often make assumptions about people based on \_\_\_\_\_.



### Forms

- *Singular:* assumption
- *Plural:* assumptions

### Family

- *Verb:* assume
- *Adjective:* assumed

### Word Partners

- common \_\_\_\_\_ A **common assumption** about sharks is that they like to eat humans, but attacks are usually accidental.
- correct/false \_\_\_\_\_ Before they understood bacteria and viruses, doctors made many **false assumptions** about the causes of disease.
- make \_\_\_\_\_ s Many people **make assumptions** before knowing all the facts.

## Verbal Practice

**Talk about It** Read each sentence and think about how you would complete it.

**Discuss** your idea with your partner using the sentence frame.

**Listen** carefully to your partner's and classmates' ideas.

**Write** your favorite idea in the blank.

❶ A negative **assumption** that people often make about dogs like pit bulls and Dobermans is that they are \_\_\_\_\_.

❷ One **assumption** that I made about this class before I took it was that \_\_\_\_\_.

# Writing Practice

**Collaborate** Work with your partner to complete the sentence using the correct form of assumption and appropriate content.

It's not fair to make \_\_\_\_\_ about people you don't know based on how they look or dress because \_\_\_\_\_.

**Your Turn** Work independently to complete the sentence using the correct form of assumption and appropriate content.

One false \_\_\_\_\_ that people often make about me is that I am \_\_\_\_\_.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use assumption in the *singular form*. In your second sentence, use assumption in the *plural form*.

① \_\_\_\_\_  
\_\_\_\_\_  
② \_\_\_\_\_  
\_\_\_\_\_

**grammar tip**  
Count nouns name things that can be counted. Count nouns have two forms, singular and plural. To make most count nouns plural, add -s.  
His assumptions about me were wrong.  
She likes board games.

**Write an Academic Paragraph** Complete the paragraph using the correct form of assumption and original content.

Assumptions are judgments that help us \_\_\_\_\_<sup>1</sup> the world around us. People make \_\_\_\_\_<sup>2</sup> every day based on information they have learned in the past. For example, many drivers proceed through green lights without looking both ways because they \_\_\_\_\_<sup>3</sup> that other drivers who have red lights will stop. This is a reasonable \_\_\_\_\_<sup>4</sup> because most drivers follow this rule. However, this assumption is also potentially \_\_\_\_\_<sup>5</sup> because there are times when drivers \_\_\_\_\_<sup>6</sup> red lights and cause accidents. It is important to think critically and determine whether your \_\_\_\_\_<sup>7</sup> about a situation are truly accurate.

aware  
adjective

► Say it: a • ware

#11

Write it: \_\_\_\_\_

Academic Vocabulary Toolkit

Meaning

knowing or noticing something

*Synonym:* conscious of

*Antonym:* unaware

Example

The family was sound asleep in their \_\_\_\_\_, so they weren't aware that a bear was outside \_\_\_\_\_ for food.



Family

- *Noun:* awareness

Word Partners

- acutely/vaguely \_\_\_\_\_ Tim was only **vaguely aware** that Leila liked him until she asked him to go on a date.
- fully \_\_\_\_\_ The librarian wants students to be **fully aware** of the services the library provides.
- well \_\_\_\_\_ After doing a research project on the subject, Jessica is **well aware** of the dangers of smoking.

Verbal Practice

**Talk about It** Read each sentence and think about how you would complete it.

**Discuss** your idea with your partner using the sentence frame.

**Listen** carefully to your partner's and classmates' ideas.

**Write** your favorite idea in the blank.

- ① If you're going to learn how to skateboard, it's important to be aware of \_\_\_\_\_

- ② Since learning about it in social studies class, I am now fully aware of the fact that \_\_\_\_\_

# Writing Practice

**Collaborate** Work with your partner to complete the sentence using *aware* and appropriate content.

Groups like \_\_\_\_\_ try to make people more \_\_\_\_\_ of problems such as \_\_\_\_\_.

**Your Turn** Work independently to complete the sentence using *aware* and appropriate content.

Some people aren't \_\_\_\_\_ that I have a special ability to \_\_\_\_\_.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use *aware* with the word partner *well aware*. In your second sentence, use *aware* with the word partner *fully aware*.

① \_\_\_\_\_  
 \_\_\_\_\_  
 ② \_\_\_\_\_  
 \_\_\_\_\_

grammar tip

Use *aware of* when the thing that is being noticed is a noun.

I am well aware of the problem.

We are fully aware of the danger.

**Write an Academic Paragraph** Complete the paragraph using *aware* and original content.

Bicycling is a \_\_\_\_\_<sup>①</sup> activity that can also be very dangerous if you're not fully \_\_\_\_\_<sup>②</sup> of how to do it safely. First, always wear a \_\_\_\_\_<sup>③</sup> that fits snugly on your head. Second, bike on the right side of the road or in a bike lane, and be \_\_\_\_\_<sup>④</sup> of parked cars. You should always \_\_\_\_\_<sup>⑤</sup> that drivers in moving and parked cars are unaware of your presence, so you need to pay close attention to them. Third, at night, use a white light on the front of your bike and a red light on the back of your bike, and wear light-colored or reflective \_\_\_\_\_<sup>⑥</sup> that helps drivers see you more easily. No matter how careful you are, accidents can still happen, but you will be a lot safer if you \_\_\_\_\_<sup>⑦</sup> these recommendations.



# beneficial

adjective

► Say it: ben • e • fi • cial #12 Write it: \_\_\_\_\_

## Academic Vocabulary Toolkit

Meaning	Example
good or helpful	Drinking _____ is <b>beneficial</b> to your _____.



**Family**

- *Noun:* benefit
- *Verb:* benefit
- *Adverb:* beneficially

**Word Partners**

- \_\_\_\_\_ effects      Eating fruits and vegetables has **beneficial** effects on your health.
- mutually \_\_\_\_\_      Humans and dogs have a **mutually beneficial** relationship.

## Verbal Practice

**Talk about It** **Read** each sentence and **think** about how you would complete it.  
**Discuss** your idea with your partner using the sentence frame.  
**Listen** carefully to your partner's and classmates' ideas.  
**Write** your favorite idea in the blank.

- ① Having a pet is mutually **beneficial** for both the animal and the owner because  
\_\_\_\_\_.
- ② Before an important game, it's **beneficial** for athletes to  
\_\_\_\_\_.

## Writing Practice

**Collaborate** Work with your partner to complete the sentence using **beneficial** and appropriate content.

If a student is having personal problems, it can be \_\_\_\_\_ for him or her to talk to a \_\_\_\_\_ because \_\_\_\_\_.

**Your Turn** Work independently to complete the sentence using **beneficial** and appropriate content.

One \_\_\_\_\_ effect of joining a club at school is that you might \_\_\_\_\_.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use **beneficial** with a *plural noun*. In your second sentence, use **beneficial** with a *singular noun*.

① \_\_\_\_\_

\_\_\_\_\_

② \_\_\_\_\_

\_\_\_\_\_

### grammar tip

Adjectives do not have plural forms. Do not add an **-s** to adjectives when they describe plural nouns.

beneficial effects

loud dogs

**Write an Academic Paragraph** Complete the paragraph using **beneficial** and original content.

Many students feel that they \_\_\_\_\_<sup>①</sup> from having a study partner throughout the school year. Having a study partner can be mutually \_\_\_\_\_<sup>②</sup> for a number of reasons. First, a study partner can help you catch up on \_\_\_\_\_<sup>③</sup> that you missed and remind you about upcoming \_\_\_\_\_<sup>④</sup>. Second, your study partner may be able to help you \_\_\_\_\_<sup>⑤</sup> a variety of skills outside of the classroom, including conducting research or proofreading your papers. Finally, a study partner can \_\_\_\_\_<sup>⑥</sup> you to stay focused on your studies. You and your partner don't have to study the same subject; sometimes it is \_\_\_\_\_<sup>⑦</sup> just to be in the same room with someone who is also focusing on their studies. Do you think you would benefit from having a study partner?

# benefit

noun

► Say it: ben • e • fit #13 Write it: \_\_\_\_\_

Academic Vocabulary Toolkit

### Meaning

a positive result that you get from something

### Example

When you work out at a \_\_\_\_\_, you can quickly see the \_\_\_\_\_ benefits.



### Forms

- *Singular:* benefit
- *Plural:* benefits

### Family

- *Verb:* benefit
- *Adjective:* beneficial
- *Adverb:* beneficially

### Word Partners

- health \_\_\_\_\_ Wearing sunscreen can provide many **health benefits** such as preventing sunburns and skin cancer.
- major \_\_\_\_\_ One **major benefit** of being a student is that you can get discounts at many restaurants and stores if you show your student ID card.
- reap the \_\_\_\_\_ s If you study hard and complete all your homework, you will **reap the benefits** at school.

## Verbal Practice

**Talk about It** Read each sentence and think about how you would complete it.

**Discuss** your idea with your partner using the sentence frame.

**Listen** carefully to your partner's and classmates' ideas.

**Write** your favorite idea in the blank.

- 1 \_\_\_\_\_ is a major **benefit** of having a part-time job or internship.
- 2 One **health benefit** of eating fruits and vegetables is that they can help you \_\_\_\_\_.

## Writing Practice

**Collaborate** Work with your partner to complete the sentence using the correct form of **benefit** and appropriate content.

One \_\_\_\_\_ of texting rather than making a phone call is that

\_\_\_\_\_.

**Your Turn** Work independently to complete the sentence using the correct form of **benefit** and appropriate content.

There are many \_\_\_\_\_ to starting a savings account, such as having money for \_\_\_\_\_.

**Be an Academic Author** Work independently to write two sentences. In your first sentence, use **benefit** in the *plural form* with the quantifier *many*. In your second sentence, use **benefit** in the *singular form*.

① \_\_\_\_\_

\_\_\_\_\_

② \_\_\_\_\_

\_\_\_\_\_

### grammar tip

Quantifiers are words that tell us how much or how many of something there is. They usually come before the noun they describe.

There are many benefits to participating in theater.

I have several coins.

**Write an Academic Paragraph** Complete the paragraph using the correct form of **benefit** and original content.

There are a variety of ways in which students benefit from having computers at school.

One \_\_\_\_\_<sup>①</sup> is that they can watch video clips in class about

topics that they are currently studying, such as \_\_\_\_\_<sup>②</sup>.

Another \_\_\_\_\_<sup>③</sup> is that students can use computers to

\_\_\_\_\_<sup>④</sup> and research papers. Just a few decades ago, students relied

on the limited \_\_\_\_\_<sup>⑤</sup> at a library to research a topic. Now, they can

go online and use search engines such as \_\_\_\_\_<sup>⑥</sup> to find information.

Students can also use computers to check for errors in \_\_\_\_\_<sup>⑦</sup> as they

write. There are numerous ways for students to use computers for educational purposes, and

as technology progresses, there will be even more \_\_\_\_\_<sup>⑧</sup> in the future.