

relevance

noun

► Say it: rel • e • vance **81** Write it: _____

Academic Vocabulary Toolkit

Meaning

being directly related to a situation or topic

Antonym: irrelevance

Example

It may not seem like it sometimes, but _____ actually has a lot of **relevance** in our everyday _____.

59.99
x .20



Family

- **Adjective:** relevant

Word Partners

- direct _____ Earthquakes have **direct relevance** to people living in California.
- particular _____ Air pollution has **particular relevance** for people with asthma.
- personal _____ Classical music has **personal relevance** to me because I want to be a professional pianist.

Verbal Practice

Talk about It Read each sentence and think about how you would complete it.

Discuss your idea with your partner using the sentence frame.

Listen carefully to your partner's and classmates' ideas.

Write your favorite idea in the blank.

- 1 News reports about snowstorms have little **relevance** for people living in _____.
- 2 The issue of _____ is of particular **relevance** to young people because it's something they have to deal with every day.

Writing Practice

Collaborate Work with your partner to complete the sentence using **relevance** and appropriate content.

School elections for class officers have direct _____ to me and my classmates because _____.

Your Turn Work independently to complete the sentence using **relevance** and appropriate content.

One song that has personal _____ to my life is _____ by _____.

Be an Academic Author Work independently to write two sentences. In your first sentence, use **relevance** with the word partner *personal relevance*. In your second sentence, use **relevance** with the word partner *particular relevance*.

① _____

② _____

grammar tip

Non-count nouns name things that can't be counted. Non-count nouns have only one form. Do not add an -s to a non-count noun.

Your point has no **relevance** to this topic.
The **water** is frozen.

Write an Academic Paragraph Complete the paragraph using **relevance** and original content.

Many parents think that computer and video games have no _____ ① to their children's education. However, some researchers _____ ② that these games, in moderation, can have _____ ③ effects on students' confidence levels and their ability to work in groups. For example, some games _____ ④ players to work together to complete challenging tasks, while other games test kids' problem-solving _____ ⑤. Whether students solve a complex logic puzzle by themselves or build an entire new world with a friend, it can _____ ⑥ their self-esteem substantially. While playing too many computer and video games can distract students from their academic responsibilities, these games may have surprising _____ ⑦ to the intellectual and social development of children.