

#3 SL _____

Vocabulary - *The Scarlet Letter* Chapters 8-10

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean in the space provided.

1. . . . this badge hath taught me . . . lessons whereof my child may be the wiser and better, albeit they can profit nothing to myself.
2. The elders, the deacons, the motherly dames, and the young and fair maidens, of Mr. Dimmesdale's flock, were alike importunate that he should make trial of the physician's frankly offered skill. Mr. Dimmesdale gently repelled their entreaties.
3. Roger Chillingworth possessed all, or most, of the attributes above enumerated.
4. . . . it truly seemed that this sagacious, experienced, benevolent old physician . . . was the very man of all mankind to be constantly within reach of his voice.
5. He groped along as stealthily, with as cautious a tread, and as wary an outlook, as a thief entering a chamber where a man lies only half asleep
6. . . . Mr. Dimmesdale . . . would become vaguely aware that something inimical to his peace had thrust itself into relation with him.
7. Why should not the guilty ones sooner avail themselves of this unutterable solace?

#3 Cow _____

Vocabulary - *The Call of the Wild* Parts V - VI

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words above appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. It advertised his callowness - a callowness sheer and unutterable.

2. Buck watched them apprehensively as they proceeded to take down the tent.

3. Mercedes looked at them imploringly, untold repugnance at sight of pain written in her pretty face.

4. Mercedes looked at them imploringly, untold repugnance at sight of pain written in her pretty face.

5. The outfit, though cut in half, was still a formidable bulk.

6. The Outside dogs, whose digestion had not been trained by chronic famine to make the most of little, had voracious appetites.

7. Mercedes, who disburdened herself of copious opinions upon that topic.

8. She wept and importuned Heaven with a recital of their brutality.

#3

JE _____

Vocabulary - *Jane Eyre* - Chapters 12 - 16

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. "The governess!" and again my raiment underwent scrutiny.

2. She hastened to ring the bell; and, when the tray came, she proceeded to arrange the cups, spoons, etc., with assiduous celerity.

3. . . . he would sometimes pass me haughtily and coldly, just acknowledging my presence by a distant nod or a cool glance, and sometimes bow and smile with gentlemanlike affability.

4. " . . . I have forbidden Adele to talk to me about her presents, and she is bursting with repletion; have the goodness to serve her as auditress and interlocutrice: it will be one of the most benevolent acts you ever performed."

5. "Leaving superiority out of the question then, you must still agree to receive my orders now and then, without being piqued or hurt by the tone of command---will you?"

6. "Yes, yes, you are right," he said; "I have plenty of faults of my own: I know it, and I don't wish to palliate them, I assure you."

7. "Ah! in that case I must abridge."

#3

AF



Vocabulary - *Anne Frank: Diary of a Young Girl* 3/10/43 - 8/10/43

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean in the space provided.

1. . . . the burglars disappeared and the only sounds that Mr. Van Daan could hear were the heartbeats of the frightened fatalist herself.
2. For myself, I remain silent and aloof, and I shall not shrink from the truth any longer
3. It will be our turn to hand in our radio next month. Koophuis has a clandestine baby set at home that he will let us have to take the place of our big Phillips.
4. I get on better by shamming a bit, instead of my old habit of telling everyone exactly what I think.
5. You are already proficient in the theory, it's only the practice that you lack.
6. First, I hear a sound like a fish gasping for breath, this is repeated nine or ten times, then with much ado and interchanged with little smacking sounds, the lips are moistened
7. The former is the most unassuming of all at table. He looks first to see if everyone else has something. He needs nothing himself, for the best things are for the children.

#3

HC _____

Vocabulary continued page 3

Book Part I Chapters 5 and 6 Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge and write what you think the underlined words mean in the space provided.

1. A heron looked up at them, curious but not afraid, before he flew to a more **secluded** spot.
2. "It's **convalescent** food."
3. Louis said it was illegal to fish in the marsh, because that area was a game **sanctuary**.
4. ...I was going to try to get work at the store by the park, but I was afraid we'd get too **conspicuous** when we had to stay....
5. The folds of the hills and the **symmetry** of the trees no longer had the power to please them.
6. Then the children **stealthily** approached the boat.
7. They pulled up beside a boat that was dark and empty and tied their **dinghy** to its stern.
8. The silence **vibrated**, as if with things beneath it struggling to break through.

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

- | | |
|---------------------|--|
| __ 19. secluded | A. shook; trembled |
| __ 20. convalescent | B. balanced or harmonious proportions |
| __ 21. sanctuary | C. set apart |
| __ 22. conspicuous | D. secretly; furtively |
| __ 23. symmetry | E. small open boat; rowboat |
| __ 24. stealthily | F. for someone recuperating from illness or injury |
| __ 25. dinghy | G. obvious |
| __ 26. vibrated | H. place of refuge |

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~~OS~~ OS _____

Vocabulary - *The Outsiders* Chapters 5-6

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. I had never slept so soundly. I was still groggy.

2. "Gee, thanks." I put the book down reluctantly. I wanted to start it right then.

3. I looked at Johnny imploringly.

4. I leaned back next to him sullenly. "I guess so."

5. I was trying to find the meaning the poet had in mind, but it eluded me.

6. And it suddenly became real and vital.

7. "You're starved?" Johnny was so indignant he nearly squeaked.

8. Johnny and I gorged on barbecue sandwiches and banana splits.

9. "I was scared," Johnny said with conviction.

10. You just keeled over from smoke inhalation and a little shock
